

## MARKING SCHEME AND SAMPLE ANSWERS

### SECTION A( Grammatical Concepts)

#### SECTION A

Q.No.	Grammar point	Correct Answer	Marks	Objective
1.1 A	Write the sentence, using the correct form of the underlined word:	i. I went to the station to confirm my <b>reservation</b> to Delhi. ii. We have <b>inherited</b> Mother Earth from our ancestors. iii. The security guards were <b>thoroughly</b> checking the passengers. iv. Roger is a boy of great <b>intelligence</b> .	01	Writing (Application)
(i)			01	Writing (Application)
(ii)			01	Writing (Application)
(iii)			01	Writing (Application)
(iv)			01	Writing (Application)
			<b>04</b>	
1.1B	Rewrite each of the following sentences, as per the instructions given in the brackets:	i. The students were asked <b>to</b> assemble on the playground. i. This is an interesting book, <b>isn't it?</b> ii. My mother <b>is reading</b> a book. iii. English is taught to us by Mr. Fernandes. iv. Very few modern writers are as famous as Chetan Bhagat. v. He said that he was looking for his glasses.	01	Writing (Application)
			01	Writing (Application)
			01	Writing (Application)
			01	Writing (Application)
			01	Writing (Application)
			01	Writing (Application)
			<b>06</b>	

### Vocabulary (from Text)

1.2.A	In each of the following sentences, replace the underlined word with another word or phrase. Do not change the meaning:-	i. He <u>disguised</u> himself as a police inspector.  ii. Personal hygiene is very <u>necessary</u> .  iii. It is <u>not a bright</u> day today.  iv. The lamb is a <u>timid</u> animal.	01	Writing (Application)
(i)			01	Writing (Application)
(ii)			01	Writing (Application)
			01	Writing (Application)
			<b>04</b>	
1.2.B	In each of the following sentences, select the most appropriate alternatives for the underlined word.	a. significant  b. unskilled  c. polite  d. exploited	01	Writing (Application)
			01	Writing (Application)
			01	Writing (Application)
			01	Writing (Application)
			<b>04</b>	

**NOTE:** *Only words from the text (prose lessons) should be tested. The sentences in which the words occur will not be from the text. Students are expected to apply their understanding of the words in unfamiliar sentences*

**SECTION A**

**Reading Comprehension (Non Text Passage)**

Q.No.	Questions	Correct Answers	Marks	Objective
1.3	Read the passage carefully and answer the questions.			
(i)		(i) He found a tiny hole in the protective sea wall of the city.	01	Reading (Inferential Comprehension)
(ii)		(ii) The boy knew that the force of water would widen the hole and the protective sea walls would fall down in the course of time.	01	Reading (Inferential Comprehension)
(iii)		(iii) The boy's parents grew anxious as he did not return home in the night.	01	Reading (Inferential Comprehension)
(iv)		(iv) The boy saved his country by placing his finger in the hole and stopping it from widening.	01	Reading (Inferential Comprehension)
(v)		(v) She was proud that he had saved the country from an immense disaster.	01	Reading (Inferential Comprehension)
(vi)		(vi) Open ended response.	01	Reading (Application)
(viii)		(vii) great or huge	01	Reading (Application)
			<b>07</b>	

**NOTE: Passages selected for Comprehension should be Narratives and the approximate length of the passage should be around 175 – 200 word**

**SECTION A**

**Note Making (Non Text Passage)**

	Question	Correct Answer	Marks	Objective
1.4	Write the Para-wise topic and sub-topic using the format given. Use only meaningful phrases.	<p>I : <u>Discipline – Key to success.</u></p> <p>A : <u>Moulds one’s character, teaches self control.</u></p> <p>II : <u>Discipline useful.</u></p> <p>A : <u>Helps in better production.</u></p> <p>B : <u>Helps lead a healthy and happy life.</u></p>	<p>01</p> <p>01</p> <p>01</p> <p>01</p> <p>01</p> <p><b>05</b></p>	Reading & Writing (Synthesis)

**NOTE:** *Passage for note making should be of approximately 125- 150 words. The passage should have only TWO paragraphs.*

**SECTION B (PARAGRAPH WRITING)**

Q.No.	Criteria	Marks	Objective	Difficulty level
2.1	<b>Descriptive Paragraph</b> <ul style="list-style-type: none"> <li>➤ Topic sentence with dominant impression.</li> <li>➤ Support sentence to add to dominant impression should contain words conveying sensory images.</li> <li>➤ Logical order e.g. top to down, far to near, inside to outside.</li> <li>➤ Grammatical accuracy/ spellings</li> </ul> <p><b>(No marks if the written matter does not deal with the topic assigned)</b></p>	01	Writing (Synthesis)	Easy
		02		
		01		
		01		
		<b>05</b>		
2.2	<b>Narrative Paragraph</b> <ul style="list-style-type: none"> <li>➤ Topic sentence with controlling idea.</li> <li>➤ Supporting sentences.</li> <li>➤ Events in the sequence.</li> <li>➤ Grammatical accuracy/ spellings</li> </ul> <p><b>(No marks if the written matter does not deal with the topic assigned)</b></p>	01	Writing (Synthesis)	Easy
		02		
		01		
		01		
		<b>05</b>		
2.3	<b>Narrative or Descriptive Paragraph</b>	<b>05</b>	Writing (Synthesis)	Easy

*Kindly note that Question 2.3 may either be a Descriptive or a Narrative paragraph, as per the discretion of the respective teacher.*

## SECTION C

### CRITERIA FOR ASSESSMENT

Q. No.	MODULE A	Marks	Objective	Diff. level
3.1	<p><b>Essay</b></p> <ul style="list-style-type: none"> <li>➤ Introductory paragraph should contain a statement of the main idea of the essay. This should be in a complete sentence and must present the point of view that can be defended/ explained in the rest of the essay.</li> <li>➤ Support paragraphs must provide ideas/ arguments/ evidence that the main idea is valid. One or two support paragraphs. Must flow logically one into the other with transitional (midway) expressions.</li> <li>➤ Concluding paragraph must reiterate main point/ sum up briefly.</li> <li>➤ Grammatical accuracy.</li> <li>➤ Spellings.</li> </ul> <p><b>(No marks are to be given if the written matter does not relate to the topic assigned)</b></p>	<p>02</p> <p>03</p> <p>01</p> <p>01</p> <p>01</p> <p><b>08</b></p>	<p>Writing (Synthesis)</p>	<p>Difficult</p>

**Note: The Essay should have minimum 4 paragraphs. However, if only 1 paragraph is written the maximum marks to be given are 3.**

Q. No.	MODULE B	Marks	Objective	Diff. level
3.2	<p><b>Business Letter</b></p> <ul style="list-style-type: none"> <li>➤ Full Block Format <ul style="list-style-type: none"> <li>• Sender's Address (without name)</li> <li>• Date</li> <li>• Receiver's Address</li> <li>• Salutation</li> <li>• Complimentary close</li> <li>• Sender's name</li> <li>• Open Punctuation</li> </ul> </li> <li>➤ Body of the Letter <ul style="list-style-type: none"> <li>• Subject- brief and precise</li> <li>• Tone- formal</li> </ul> </li> <li>➤ Grammatical Accuracy/ Spellings</li> </ul> <p><b>(No marks are to be given if the body of the letter does not relate to the topic assigned)</b></p>	<p>02</p> <p>02</p> <p>01</p> <hr/> <p>05</p>	Writing (Synthesis)	Average

**SECTION D (TEXT)**

4.1	Main point	Correct Answer	Marks	Objective	Diff. Level
A	Answer the following questions in 10-15 words:				
(i)		(i) To have freedom to follow own religion and conduct regular prayers based on Sabarmati model.	01	Writing (Knowledge)	Easy
(ii)		(ii) A lens, a notebook and immense patience.	01	Writing (Knowledge)	Easy
B	30- 40 words	Though there was no scarcity of coal in India, the conditions of the coal mines were very bad. The wages were low and hence the workers were not attracted. No attempts were made to improve the working conditions or wages.	02	Writing (Inferential comprehension)	Difficult
C					
(i)	30- 40 words	(i) Man can serve God by being patient and continuing to serve Him. He has blessed man with various talents. Man could make use of these talents to the best of his ability and serve God.	02	Writing (Appreciation)	Difficult
(ii)	30- 40 words	(ii) William Wordsworth speaks of a relation between man and nature. He describes the beauty of Mother Earth and laments the destruction man is causing her for his own selfish needs.	02	Writing (Appreciation)	Difficult
D i.	30- 40 words	Open ended response	02	Writing (Appreciation)	Difficult
ii.	30- 40 words	Open ended response	02	Writing (Appreciation)	Difficult
			<b>12</b>		



