

**GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION**

(A Corporate Statutory Body Constituted by an Act of State Legislature)

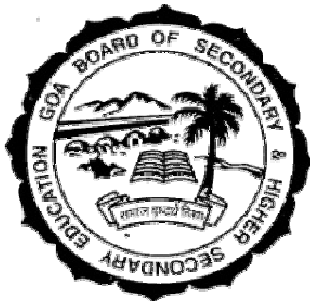
ALTO BETIM – GOA 403 521

**MODEL QUESTION PAPER- FORMATIVE 1 EXAM**

**BLUE PRINT (2017-18)**

|       |                                  |                  |      |       |    |                   |      |       |      |                              |      |       |    |                 |      |                   |      |           |
|-------|----------------------------------|------------------|------|-------|----|-------------------|------|-------|------|------------------------------|------|-------|----|-----------------|------|-------------------|------|-----------|
|       | Class: XI                        |                  |      |       |    |                   |      |       |      |                              |      |       |    |                 |      | Maximum Marks: 20 |      |           |
|       | Subject: PSYCHOLOGY              |                  |      |       |    |                   |      |       |      |                              |      |       |    |                 |      | Duration: 1 hour  |      |           |
|       | <b>OBJECTIVES</b>                | <b>KNOWLEDGE</b> |      |       |    | <b>UNDEANDING</b> |      |       |      | <b>APPLICATION AND SKILL</b> |      |       |    | <b>ANALYSIS</b> |      |                   |      |           |
| Q. No | Form of Questions                | VS<br>A          | SA-I | SA-II | LA | VS<br>A           | SA-I | SA-II | LA   | VSA                          | SA-I | SA-II | LA | VS<br>A         | SA-I | SA-II             | LA   | TOT<br>AL |
| 1.    | What is Psychology?              |                  |      | 1(3)* |    |                   | 1(2) |       |      | 1(1)                         |      |       |    |                 |      |                   | 1(4) | 10        |
| 2.    | Methods of Inquiry in Psychology |                  | 1(2) |       |    |                   |      | 1(3)* | 1(4) | 1(1)                         |      |       |    |                 |      |                   |      | 10        |
|       | <b>TOTAL</b>                     | -                | 02   | 03    | -  | -                 | 02   | 03    | 04   | 02                           | -    | -     | -  | -               | -    | -                 | 04   | 20        |

\* Internal choice



## **GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION**

(A Corporate Statutory Body Constituted by an Act of State Legislature)

ALTO BETIM – GOA 403 521

### **MODEL QUESTION PAPER- SUMMATIVE 1 EXAM**

**BLUE PRINT (2017-18)**

|          |   |                  |      |       |      |                     |      |       |       |                              |      |       |    |                   |      |       |       |
|----------|---|------------------|------|-------|------|---------------------|------|-------|-------|------------------------------|------|-------|----|-------------------|------|-------|-------|
|          | Class: XI                                     |                  |      |       |      |                     |      |       |       |                              |      |       |    | Maximum Marks: 80 |      |       |       |
|          | Subject: PSYCHOLOGY                           |                  |      |       |      |                     |      |       |       |                              |      |       |    | Duration: 2 ½ hrs |      |       |       |
|          | <b>OBJECTIVES</b>                             | <b>KNOWLEDGE</b> |      |       |      | <b>UNDESTANDING</b> |      |       |       | <b>APPLICATION AND SKILL</b> |      |       |    | <b>ANALYSIS</b>   |      |       |       |
| Q.<br>No | Form of Questions                             | VSA              | SA-I | SA-II | LA   | VSA                 | SA-I | SA-II | LA    | VSA                          | SA-I | SA-II | LA | VSA               | SA-I | SA-II | LA    |
| 1.       | What is Psychology?                           |                  |      | 1(3)  |      |                     | 1(2) |       | 1(4)  | 1(1)                         |      |       |    |                   |      |       |       |
| 2.       | Methods of Inquiry in Psychology              |                  |      |       |      |                     | 1(2) | 1(3)  | 1(4)* | 1(1)                         |      |       |    |                   |      |       |       |
| 3.       | Bases of Human Behaviour                      | 1(1)             |      | 1(3)  |      |                     | 1(2) |       | 1(4)  | 1(1)                         | 1(2) |       |    |                   |      | 1(3)  | 1(4)* |
| 4.       | Sensory, Attentional and Perceptual Processes |                  |      | 1(3)  |      |                     | 2(2) | 1(3)  | 1(4)  | 2(1)                         |      |       |    |                   |      |       | 1(4)  |
| 5.       | Motivation and Emotion                        | 1(1)             |      |       | 1(4) |                     | 1(2) | 1(3)  |       | 1(1)                         | 1(2) |       |    |                   |      | 1(3)  | 1(4)* |
|          | <b>TOTAL</b>                                  | 02               | -    | 09    | 04   | -                   | 12   | 09    | 16    | 06                           | 04   | -     | -  | -                 | -    | 06    | 12    |

\* Internal choice

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

( A corporate Statutory Body Constituted by an Act of State Legislature )

Alto Betim Goa 403 521

2<sup>nd</sup> term Exam BLUE PRINT(2017-18)

Class: XI

Maximum Marks: 80

Subject : PSYCHOLOGY (2016-17)

Duration : 2 ½ hrs.

| Q. No. | OBJECTIVES                                  | KNOWLEDGE |      |       |      | UNDERSTANDING |            |       |     | ANALYSIS |      |       |     | APPLICATION/ SKILL |      |       |    |  |  |  |  | TOTAL |
|--------|---|-----------|------|-------|------|---------------|------------|-------|-----|----------|------|-------|-----|--------------------|------|-------|----|--|--|--|--|-------|
|        | Form of Questions                           | VSA       | SA-I | SA-II | LA   | VSA           | SA-I       | SA-II | LA  | VSA      | SA-I | SA-II | LA  | VSA                | SA-I | SA-II | LA |  |  |  |  |       |
|        | Marks                                       | 1         | 2    | 3     | 4    | 1             | 2          | 3     | 4   | 1        | 2    | 3     | 4   | 1                  | 2    | 3     | 4  |  |  |  |  |       |
|        | CONTENT                                     |           |      |       |      |               |            |       |     |          |      |       |     |                    |      |       |    |  |  |  |  |       |
| 1      | Methods of Enquiry                          | 1A        |      | 17C   |      |               | 9B         |       |     |          |      |       | 25D |                    |      |       |    |  |  |  |  | 10    |
| 2      | Human Development                           | 2A<br>3A  |      | 18C   | 26D* |               | 10B<br>12B | 20C   | 27D |          |      |       |     |                    |      |       |    |  |  |  |  | 20    |
| 3.     | Sensory, Attentional & Perceptual Processes |           |      |       |      |               |            | 19C   |     | 4A       |      |       | 28D |                    | 11B  |       |    |  |  |  |  | 10    |
| 4.     | Learning                                    |           | 13B  | 21C   | 29D* |               |            |       |     |          |      |       |     | 5A                 |      |       |    |  |  |  |  | 10    |
| 5.     | Human Memory                                |           |      |       |      |               | 14B        | 22C   |     |          |      |       | 30D | 6A                 |      |       |    |  |  |  |  | 10    |
| 6.     | Thinking                                    |           |      |       | 31D  |               | 15B        | 23C   |     |          |      |       |     | 7A                 |      |       |    |  |  |  |  | 10    |
| 7.     | Motivation & Emotions                       |           |      |       |      |               | 16B        | 24C   |     | 8A       |      |       | 32D |                    |      |       |    |  |  |  |  | 10    |
|        |   | 03        | 02   | 09    | 08   |               | 12         | 15    | 04  | 02       |      |       | 20  | 03                 | 02   |       |    |  |  |  |  | 80    |

\* Internal choice

22

31

22

05

80

## DESIGN OF QUESTION PAPER

### FORMATIVE ONE

**CLASS: XI**

**SUBJECT: PSYCHOLOGY**

**TIME: 1 hour**

**MAX. MARKS: 20**

The weightage or the distribution of marks over different dimension of the question paper shall be as follows.

Weightage to learning outcomes:

| Sr. No. | Learning outcomes   | Marks | Percentage of marks |
|---------|---------------------|-------|---------------------|
| 1.      | Knowledge           | 5     | 25%                 |
| 2.      | Understanding       | 9     | 45%                 |
| 3.      | Analysis            | 4     | 20%                 |
| 4.      | Application & Skill | 2     | 10%                 |
| Total   |                     | 20    | 100%                |

Weightage to content/ subject units:

| Sr. No. | Units                                     | Marks |
|---------|---|-------|
| 1.      | Chap 1 - What is Psychology?              | 10    |
| 2.      | Chap 2 - Methods of Inquiry in Psychology | 10    |
| Total   |   | 20    |

Weightage to forms of questions:

| Sr. No. | Form of Questions           | Marks for each question | Number of questions | Total Marks |
|---------|-----------------------------|-------------------------|---------------------|-------------|
| 1.      | Long Answer Type(LA)        | 4                       | 2                   | 8           |
| 2.      | Short Answer Type(SA-I)     | 2                       | 2                   | 4           |
| 3.      | Short Answer Type(SA-II)    | 3                       | 2                   | 6           |
| 4.      | Very Short Answer Type(VSA) | 1                       | 2                   | 2           |
| Total   |                             | 10                      | 8                   | 20          |

The expected time for different types of question would be as follows:

| Sr.No. | Form of Questions           | Approx. time for each question in mins.(t) | Number of questions (n) | Approx. time for each form of question in mins. (n×t) |
|--------|-----------------------------|--|-------------------------|---|
| 1.     | Long Answer Type(LA)        | 15   | 2                       | 30  |
| 2.     | Short Answer Type(SA-I)     | 5  | 2                       | 10  |
| 3.     | Short Answer Type(SA-II)    | 8  | 2                       | 16  |
| 4.     | Very Short Answer Type(VSA) | 2  | 2                       | 4   |
| Total  |                             | 30   | 8                       | 60  |

As the total time is calculated on the basis of number of questions required to be answered and the length of their anticipated answers, it would therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

Scheme of Option:

There will be no overall choice. However, there is an internal choice in 2 questions of 3 marks category in Part C.

Weightage to difficulty level of questions:

| Sr. No. | Estimated difficulty level of question | Marks | Percentage |
|---------|--|-------|------------|
| 1.      | Easy                                   | 4     | 20%        |
| 2.      | Average                                | 12    | 60%        |
| 3.      | Difficult                              | 4     | 20%        |
| Total   |  | 20    | 100%       |

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by paper setter, on the basis of general anticipation from the group as a whole, taking the examination. This provision is only to make the paper balanced in weightage, rather than to determine the pattern of marking at any stage.

Number of main questions:

There are 4 main Parts each consisting 2 questions. Part A carries 1 mark each, Part B 2 marks each, Part C 3 marks each and Part D 4 marks each.

Ms. Sheila Sousa

Convenor

DON BOSCO HIGHER SECONDARY SCHOOL, PANJIM

FORMATIVE 1 EXAMINATION (2017-18)

XI STANDARD ARTS-PSYCHOLOGY

Time: 1hour

Max Marks: 20

INSTRUCTIONS:

- (1) This question paper consists of 8 questions divided into 4 Parts i.e. A, B, C and D.
- (2) Answer each part on a fresh page.
- (3) Write the number of each question clearly.
- (4) All questions are compulsory.
- (5) Figures to the right indicate marks allotted to each question.
- (6) **Part 'A'** contains 02 questions of which Q.1 is multiple choice type and Q.2 has to be answered in one sentence only. **Part 'B'** contains 02 questions of 2 marks each. **Part 'C'** contains 02 questions of 3 marks each. **Part 'D'** contains 02 questions of 4 marks each.
- (7) There is no overall choice. However, internal choice is provided in Q. 5 and Q.6.

| <b>PART A</b> |  |   |
|---------------|--|---|
|               | <b>In Q.1, four options are given of which one is correct. Select the correct option. In Q. 2 , the answer should be given in one sentence only.</b>                                       |   |
| 1.            | In terms of helping solve an important social problem such as discrimination , the branch of psychology which is most suitable is _____<br>Educational<br>Clinical<br>Social<br>Industrial | 1 |
| 2.            | Healthy parent-child relationship facilitates emotional adjustment of children. In this hypothesis, identify the variable for healthy parent-child relationship.                           | 1 |
| <b>PART B</b> |  |   |
|               | <b>Q. Nos 3 and 4 should be answered in about 30 words each.</b>   |   |
| 3.            | State four points to show the relationship between mind and behaviour.   | 2 |
| 4.            | State two points of difference between Speed tests and Power tests.  | 2 |
| <b>PART C</b> |  |   |
|               | <b>Q. Nos 5 and 6 should be answered in about 60 words each.</b>   |   |
| 5.            | Discuss how Psychology is related to Medicine.<br>OR<br>Explain the three terms used in the definition of psychology.  | 3 |

|    |  |   |
|----|--|---|
| 6. | Scientific observation is different from day to day observation in three respects. Explain.<br><br>OR<br>State and explain any three goals of psychological enquiry. | 3 |
|    | <b>PART D</b><br><b>Q. Nos 7 and 8 should be answered in about 100 words each.</b>   |   |
| 7. | Analyse the role of community and school psychologists.  | 4 |
| 8. | Describe the Experimental method.  | 4 |



## DESIGN OF QUESTION PAPER

### SUMMATIVE ONE

**CLASS: XI**

**SUBJECT: PSYCHOLOGY**

**TIME: 2 ½ hours**

**MAX MARKS: 80**

The weightage or the distribution of marks over different dimension of the question paper shall be as follows.

Weightage to learning outcomes:

| Sr. No. | Learning outcomes   | Marks | Percentage of marks |
|---------|---------------------|-------|---------------------|
| 1.      | Knowledge           | 15    | 18.75%              |
| 2.      | Understanding       | 37    | 46.25%              |
| 3.      | Analysis            | 18    | 22.5%               |
| 4.      | Application & Skill | 10    | 12.5%               |
| Total   |                     | 80    | 100%                |

Weightage to content/ subject units:

| Sr. No. | Units  | Marks |
|---------|--|-------|
| 1.      | Chap 1 : What is Psychology?                           | 10    |
| 2.      | Chap 2 : Methods of Enquiry in Psychology              | 10    |
| 3.      | Chap 3 : Bases of Human Behaviour                      | 20    |
| 4.      | Chap 4 : Sensory, Attentional and Perceptual Processes | 20    |
| 5.      | Chap 9 : Motivation and Emotion                        | 20    |
| Total   |  | 80    |

Weightage to forms of questions:

| Sr. No. | Form of Questions           | Marks for each question | Number of questions | Total Marks |
|---------|-----------------------------|-------------------------|---------------------|-------------|
| 1.      | Long Answer Type(LA)        | 4                       | 8                   | 32          |
| 2.      | Short Answer Type(SA-I)     | 2                       | 8                   | 16          |
| 3.      | Short Answer Type(SA-II)    | 3                       | 8                   | 24          |
| 4.      | Very Short Answer Type(VSA) | 1                       | 8                   | 8           |
| Total   |                             | 10                      | 32                  | 80          |

The expected time for different types of question would be as follows:

| Sr.No. | Form of Questions           | Approx. time for each question in mins.(t) | Number of questions (n) | Approx. time for each form of question in mins. (n×t) |
|--------|-----------------------------|--|-------------------------|---|
| 1.     | Long Answer Type(LA)        | 8  | 8                       | 60  |
| 2.     | Short Answer Type(SA-I)     | 3 to 4                                     | 8                       | 30  |
| 3.     | Short Answer Type(SA-II)    | 6  | 8                       | 48  |
| 4.     | Very Short Answer Type(VSA) | 1  | 8                       | 8   |
| Total  |                             |  | 32                      | 150   |

As the total time is calculated on the basis of number of questions required to be answered and the length of their anticipated answers, it would therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

Scheme of Option:

There will be no overall choice. However, there is an internal choice in 3 questions of 4 marks category in Part D.

Weightage to difficulty level of questions:

| Sr. No. | Estimated difficulty level of question | Marks | Percentage |
|---------|--|-------|------------|
| 1.      | Easy                                   | 16    | 20%        |
| 2.      | Average                                | 48    | 60%        |
| 3.      | Difficult                              | 16    | 20%        |
| Total   |  | 80    | 100%       |

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by paper setter, on the basis of general anticipation from the group as a whole, taking the examination. This provision is only to make the paper balanced in weightage, rather than to determine the pattern of marking at any stage.

Number of main questions:

There are 4 main Parts consisting of 8 questions each. Part A carries 1 mark each, Part B 2 marks each, Part C 4 marks each and Part D 4 marks each.

Ms. Sheila Sousa

Convenor

**XI standard**

**PSYCHOLOGY (effective from 2017-18)**

**MODEL QUESTION PAPER (Summative 1 Exam)**

**Time: 2½ hours**

**Max Marks: 80**

**INSTRUCTIONS:**

1. This paper contains 32 questions divided into four **Parts** i.e. A, B, C and D.
2. Answer each part on a fresh page.
3. Write the number of each question clearly.
4. All questions are compulsory.
5. Figures to the right indicate marks allotted to each part.
6. **Part ‘A’** contains 08 questions of 01 mark each, of which 1-4 are of multiple choice type and 5-8 are to be answered in one sentence only. **Part ‘B’** contains 08 questions of 02 marks each. **Part ‘C’** contains 08 questions of 03 marks each and **Part ‘D’** contains 08 questions of 04 marks each.
7. There is no overall internal choice. However, internal choice is provided in Q.26, Q.27 and Q.32.

| <b>PART A</b>  |  |   |
|--|--|---|
| <b>In Q.Nos 1-4, four options are provided out of which one is correct. Select the correct option. In Q.Nos 5-8, answers should be written in one sentence only.</b> |  |   |
| <b>1.</b>  | A psychologist recommends that a company must adopt a new management structure that would increase communication between managers and staff. The branch of psychology referred is _____ <ul style="list-style-type: none"><li>• Social</li></ul> | 1 |

|    |   |   |
|----|---|---|
|    | <ul style="list-style-type: none"> <li>• Educational</li> <li>• Industrial and Organisational</li> <li>• Health</li> </ul>  |   |
| 2. | <p>Tracing the major life events of your favourite leader. The most appropriate method of inquiry used in this research problem is_____</p> <ul style="list-style-type: none"> <li>• Interview</li> <li>• Observation</li> <li>• Experimental</li> <li>• Case study</li> </ul>                | 1 |
| 3. | <p>During the British rule in India many individuals and groups adopted several aspects of British lifestyle. This change refers to_____</p> <ul style="list-style-type: none"> <li>• Enculturation</li> <li>• Acculturation</li> <li>• Socialisation</li> <li>• None of the above</li> </ul> | 1 |
| 4. | <p>The electric event that moves along the axon is called_____</p> <ul style="list-style-type: none"> <li>• Synapse</li> <li>• Neuro-transmitter</li> <li>• Nerve impulse</li> <li>• Terminal buttons</li> </ul>  | 1 |
| 5. | <p>When we go to a matinee show, on entering the theatre we find it difficult to see things around. However, after spending about 15-20 minutes there, we are able to see almost everything. What is this phenomenon called?</p>  | 1 |
| 6. | <p>A string of lights across a house appear to “run” even though you know it is just one light turning off and the one next to it turning on and so on down the line. What is the name of this illusion?</p>  | 1 |
| 7. | <p>Who conceptualised the Hierarchy of Needs?</p>   | 1 |

|   |   |   |
|---|---|---|
| 8.  | Lata Mangeshkar is an accomplished singer in the Indian cinema. Name the need which best represents this case in the Maslow's hierarchy of needs. | 1 |
| <b>PART B</b>   |   |   |
| <b>Q.Nos.9-16 should be answered in about 30 words each.</b>    |   |   |
| 9.  | Explain the relationship of Psychology with Music and Fine arts.  | 2 |
| 10.   | State two points of difference between Structured and Unstructured interview.   | 2 |
| 11.   | Draw a neat diagram of a Neuron and label it's parts.   | 2 |
| 12.   | Explain the functions of Autonomic Nervous System.  | 2 |
| 13.   | Explain the term Illusion.  | 2 |
| 14.   | With the help of an example explain Size Constancy  | 2 |
| 15.   | Draw a neat diagram of the Motivational Cycle.  | 2 |
| 16.   | State any four key points in anger management.  | 2 |
| <b>PART C</b>   |   |   |
| <b>Q. Nos 17-24 should be answered in about 60 words each.</b>  |   |   |
| 17.   | Describe the role of clinical psychologists.  | 3 |
| 18.   | Explain Participant and Non-Participant observation.  | 3 |
| 19.   | State the functions of Cerebellum.  | 3 |
| 20.   | State three points of difference between Rods and Cones.  | 3 |
| 21.   | Explain any three principles of Perceptual Organization.  | 3 |
| 22.   | Describe the role of 'reflexes' in the motor development of newborns.   | 3 |
| 23.   | Analyse how 'Relaxation' is useful to manage examination anxiety.   | 3 |
| 24.   | Analyse Cannon Bard's theory of emotions.   | 3 |
| <b>PART D</b>   |   |   |
| <b>Q.Nos 25- 32 should be answered in about 100 words each.</b> |   |   |
| 25.   | Explain the following branches of psychology.<br>1.Educational    2 Industrial  | 4 |
| 26.   | Explain the following ethical principles.<br>1.Voluntary Participation 2. Debriefing<br>OR  | 4 |

|     |  |   |
|-----|--|---|
|     | Explain the collection of data as one of the important steps in psychological research.  |   |
| 27. | Analyse the role of Parents as socialisation agents.<br>OR<br>Analyse the functions of the four lobes of the cerebral cortex.  | 4 |
| 28. | Describe the four acculturative strategies.  | 4 |
| 29. | Describe the process of Seeing.  | 4 |
| 30. | Analyse the following types of perceptual constancies.<br>1.Shape constancy 2. Colour constancy                                | 4 |
| 31. | Describe four general ways of expression of Power motive according to David Mc Clelland.                                       | 4 |
| 32. | Analyse any four ways of balancing emotions.<br>OR<br>Analyse the following.<br>1.Need for Affiliation 2. Need for achievement | 4 |

## DESIGN OF QUESTION PAPER

### Summative 2 Exam

**CLASS: XI**

**SUBJECT: PSYCHOLOGY**

**TIME: 2 ½ hours**

**MAX. MARKS: 80**

The weightage or the distribution of marks over different dimension of the question paper shall be as follows.

Weightage to learning outcomes:

| Sr. No. | Learning outcomes   | Marks | Percentage of marks |
|---------|---------------------|-------|---------------------|
| 1.      | Knowledge           | 26    | 32.5%               |
| 2.      | Understanding       | 31    | 38.75%              |
| 3.      | Analysis            | 18    | 22.5%               |
| 4.      | Application & Skill | 5     | 6.25%               |
| Total   |                     | 80    | 100%                |

Weightage to content/ subject units:

| Sr. No. | Units   | Marks  |            |
|---------|---|--------|------------|
|         |   | Theory | Practicals |
| 1.      | Chap 2 : Methods of Enquiry in Psychology           | 05     | 05         |
| 2.      | Chap 4 : Human Development                          | 20     | -          |
| 3.      | Chap 5: Sensory, Attentional & Perceptual Processes | 05     | 05         |
| 4.      | Chap 6: Learning                                    | 10     | -          |
| 5.      | Chap 7: Human Memory                                | 05     | 05         |
| 6.      | Chap 8: Thinking                                    | 10     | -          |



|       |                                 |    |    |
|-------|---------------------------------|----|----|
| 7.    | Chap 9: Motivation and Emotions | 05 | 05 |
| Total |                                 | 60 | 20 |

Weightage to forms of questions:

| Sr. No. | Form of Questions           | Marks for each question | Number of questions | Total Marks |
|---------|-----------------------------|-------------------------|---------------------|-------------|
| 1.      | Long Answer Type(LA)        | 4                       | 8                   | 32          |
| 2.      | Short Answer Type(SA-I)     | 2                       | 8                   | 16          |
| 3.      | Short Answer Type(SA-II)    | 3                       | 8                   | 24          |
| 4.      | Very Short Answer Type(VSA) | 1                       | 8                   | 8           |
| Total   |                             | 10                      | 32                  | 80          |

The expected time for different types of question would be as follows:

| Sr.No. | Form of Questions           | Approx. time for each question in mins.(t) | Number of questions (n) | Approx. time for each form of question in mins. (nxt) |
|--------|-----------------------------|--|-------------------------|---|
| 1.     | Long Answer Type(LA)        | 8  | 8                       | 60  |
| 2.     | Short Answer Type(SA-I)     | 3 to 4                                     | 8                       | 30  |
| 3.     | Short Answer Type(SA-II)    | 6  | 8                       | 48  |
| 4.     | Very Short Answer Type(VSA) | 1  | 8                       | 8   |
| Total  |                             |  | 32                      | 150   |

As the total time is calculated on the basis of number of questions required to be answered and the length of their anticipated answers, it would therefore, be advisable for the candidates to

budget their time properly by cutting out the superfluous words and be within the expected time limits.

Scheme of Option:

There will be no overall choice. However, there is an internal choice in 3 questions of 4 marks category in Part D.

Weightage to difficulty level of questions:

| Sr. No. | Estimated difficulty level of question | Marks | Percentage |
|---------|--|-------|------------|
| 1.      | Easy                                   | 14    | 17.5%      |
| 2.      | Average                                | 42    | 52.5%      |
| 3.      | Difficult                              | 24    | 30%        |
| Total   |  | 80    | 100%       |

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by paper setter, on the basis of general anticipation from the group as a whole, taking the examination. This provision is only to make the paper balanced in weightage, rather than to determine the pattern of marking at any stage.

Number of main questions:

There are 4 main Parts, each containing 8 questions. Part A carries 1 mark each, Part B 2 marks each, Part B 3 marks each and Part D 4 marks each.

Ms. Sheila Sousa

Convenor

**XI STANDARD**

**PSYCHOLOGY (effective from 2017-18)**

**MODEL QUESTION PAPER (Summative 2 Exam)**

**Time: 2½ hours**

**Max.Marks: 80**

**INSTRUCTIONS:**

This paper contains 32 questions divided into 4 **Parts** i.e. A,B,C and D.

Answer each **Part** on a fresh page.

Write the number of each question clearly.

All questions are compulsory.

Figures to the right indicate marks allotted to each part.

Part ‘A’ contains 08 questions of 01 mark each, of which 1-4 are multiple choice type questions and 5-8 are to be answered in one sentence only. Part ‘B’ contains 08 questions of 02 marks each. Part ‘C’ contains 08 questions of 03 marks each and Part ‘D’ contains 08 questions of 04 marks each.

There is no overall choice. However, internal choice is provided in Q.26, Q.29 and Q.31.

|           |   |   |
|-----------|---|---|
|           | <b>PART A</b>   |   |
|           | <b>In questions 1-4, options are provided out of which one is correct. Select the correct option. In questions 5-8, answers should be written in one sentence only.</b> |   |
| <b>1.</b> | The introspective report in an experiment is given by _____<br><br>Experimenter<br><br>Subject  | 1 |

|    |  |   |
|----|--|---|
|    | <p>Both the experimenter and subject</p> <p>None of the above</p>  |   |
| 2. | <p>The duration of the fetal stage of development is _____</p> <p>The first two weeks after conception</p> <p>2<sup>nd</sup> to 8<sup>th</sup> week</p> <p>Conception to birth</p> <p>8<sup>th</sup> week to birth</p>   | 1 |
| 3. | <p>Piaget's stage of cognitive development in which an infant explores the world by coordination of sensory experiences with physical actions is called as _____</p> <p>Sensorimotor stage</p> <p>Preoperational stage</p> <p>Concrete operational stage</p> <p>Formal operational stage</p> | 1 |
| 4. | <p>Anil searches specifically for a hammer to fix a nail though there are other tools available around him. He is influenced by _____</p> <p>Motivation</p> <p>Lack of interest</p> <p>Functional fixedness</p> <p>None of the above</p>   | 1 |
| 5. | <p>A small girl catches an inflated balloon which bursts in her hands making a loud noise. She gets very scared. The next time she is made to hold a balloon, the fear response returns. Name the kind of learning involved in this situation.</p>   | 1 |

|  |   |   |
|--|---|---|
| 6.   | In the experiment on forgetting when the subject is asked to recall words from list 1, s/he can recall words from the list 2. Identify the kind of interference.      | 1 |
| 7.   | Why do you think the subject in the Span of Attention was able to accurately respond to cards with a less number of dots than to cards with a greater number of dots? | 1 |
| 8.   | Name any two parts of the face in particular which help the subject to identify the six universal emotions .  | 1 |
| <b>PART B</b>  |   |   |
| <b>Q.Nos 9-16 should be answered in about 30 words each.</b> |   |   |
| 9.   | Explain Voluntary Participation as one of the ethical issues.   | 2 |
| 10.  | State two functions of the umbilical cord.  | 2 |
| 11.  | Draw a neat diagram of the Human Ear and label the following parts:<br>1. Pinna 2. Auditory canal 3. Eardrum 4. Cochlea   | 2 |
| 12.  | Explain Career and Work as challenges of adulthood.   | 2 |
| 13.  | Learning disabled children have disorders of attention. Explain.  | 2 |
| 14.  | Give two points of difference between Episodic and Semantic memory.   | 2 |
| 15.  | Bring out two points of difference between Inductive reasoning and Deductive reasoning.   | 2 |
| 16.  | State any four key points in anger management.  | 2 |

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|     | <b>PART C</b>  |   |
|     | <b>Q.Nos 17-24 should be answered in about 60 words each.</b>      |   |
| 17. | Explain Speed and Power tests.                                     | 3 |
| 18. | Explain the features of Germinal stage.                            | 3 |
| 19. | Describe any three principles of Perceptual Organization.          | 3 |
| 20. | Describe the motor development during the stage of infancy.        | 3 |
| 21. | Explain Observational learning with examples.                      | 3 |
| 22. | State the features of Elaborative rehearsal.                       | 3 |
| 23. | State the first six Mental Operations involved in Problem Solving. | 3 |
| 24. | Explain how relaxation is useful to manage examination anxiety.    | 3 |
|     | <b>PART D</b>  |   |
|     | <b>Q.Nos 25-32 should be answered in about 100 words each.</b>     |   |
| 25. | Analyse Independent and Dependent variables with an example each.  | 4 |
| 26. | Explain the two types of eating disorders during adolescence.      | 4 |
|     | OR   |   |
|     | Explain the two components of adolescents' egocentrism.            |   |

|     |   |   |
|-----|---|---|
| 27. | Discuss how delinquency is one of the major concerns during adolescence.  | 4 |
| 28. | Based on the introspective report of your subject in the experiment on Span of Attention discuss the various factors which affect performance.                                | 4 |
| 29  | <p>Explain the following Concepts:</p> <p>1. Extinction 2. Spontaneous Recovery.</p> <p style="text-align: center;">OR</p> <p>Explain learning by Classical Conditioning.</p> | 4 |
| 30. | Discuss four reasons why a subject would encounter difficulties while memorizing the two lists in the experiment on interference in forgetting.                               | 4 |
| 31. | <p>Describe the first four stages in Creative thinking.</p> <p style="text-align: center;">OR</p> <p>Describe the nature of thinking.</p>                                     | 4 |
| 32. | Discuss the challenges experienced by your subject to correctly recognize the facial expressions of a depicted set of photos.   | 4 |



