BLUE PRINT

Class: XII
Subject : PSYCHOLOGY (Formative - I)

Maximum Marks: 20
Duration : 1 hr.

Q. No.	OBJECTIVES Form of Questions	KNOWLEDGE				UNDERSTANDING				ANALYSIS				APPLICATION/SKILL								TOTAL
		VSA	SA-I	SA-II	LA	VSA	SA-I	SA-II	LA	VSA	SA-I	SA-II	LA	VSA	SA-I	SA-II	LA					
	Marks	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4					
	CONTENT																					
1	Vari. in Psycho. Attributes	1(A)						1(C)					1(D)*		1(B)							10
2	Self & Personality		2(B)		2(D)			2(C)						2(A)								10
		01	02		04			06					04	01	02							20

* Internal choice

07 06 04 03 20

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ALTO BETIM GOA 403 521

DESIGN OF THE QUESTION PAPER (FORMATIVE I)

Class: XII

Time :1 Hr.   **Subject : Psychology**   **Max Marks: 20**

The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. **Weightage to Learning Outcomes**

S.No.	Learning Outcomes	Marks	Percentage of Marks
1	Knowledge	07	35%
2	Understanding	06	30%
3	Analysis	04	20%
4	Application/Skill	03	15%
		Total: 20	**100%**

2. **Weightage to Content / Subject Units**

S.No.	Units	Marks
1	Variations in Psychological Attributes	10
2	Self and Personality	10
	Total :	**20**

3. **Weightage to Forms of Questions**

S.No.	Form of Questions	Marks for each question	Number of questions	Total Marks
1	Long Answer Type (LA)	04	02	08
2	Short Answer Type (SA – I)	03	02	06
3	Short Answer Type (SA – II)	02	02	04
4	Very Short Answer Type (VSA)	01	02	02
	Total	10	**08**	**20**

….2/-

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The expected time for different types of question would be as follows:

S.No.	Form of Questions	Approx time for each question	Number of questions	Approx. time for each form of questions in mins (n x t)
1	Long Answer Type (LA)	15	02	30
2	Short Answer Type (SA – I)	05	02	10

3	Short Answer Type (SA – II)	08	02	16
4	Very Short Answer Type (VSA)	02	02	04
	Total	30	08	60

As the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers, it would, therefore be advisable for the candidate to budget their time properly by cutting out the superfluous words and be within the expected time limits.

4. Scheme of Options
   (There will be no overall choice. However, there is an internal choice in **01** sub questions of **04** marks category and ---- sub question of ---- marks category ---- sub question of ---- marks category.)

5. Weightage to Difficulty level of questions:

S. No.	Estimated difficulty level of questions	Percentage
1	Easy	20%
2	Average	60%
3	Difficulty	20%

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by the paper setter on the basis of general anticipation from the group as a whole taking the examination. This provision is only to make the paper balanced in its weight age, rather than to determine the pattern of marking at any stage.

6. Number of Questions : Total Number of Questions - 08
   There are 4 Parts – A,B,C&D, each containing 02 questions. Part-A(1 Mark each question), Part-B(2 Marks each question), Part-C(3 Marks each question) and Part-D(4 Marks each question).

                              Mrs. Sheila Souza
                              Signature of the Convener

MODEL QUESTION PAPER (FORMATIVE - I)

TIME: 1 Hr. MARKS: 20

INSTRUCTIONS:

1. The Question Paper consists of **08** questions.
2. Marks for each question are indicated against it.
3. Answer each Part on a fresh page.
4. All questions are compulsory. Internal choice is clearly indicated.
5. **Part – A** are multiple choice questions, **Part – B** questions should be answered in about 30 words each,
   Part – C questions should be answered in about 60 words each &
   Part - D questions should be answered in about 100 words each.

PART- A

1   An individual's preference for engaging in one or more specific activities relative
    to others is called _____
    • Values
    • Aptitude   1
    • Interest
    • Personality

2   Which of the following statements illustrates the role of the Id?
    • "You really should not do that. Nice people don't behave that way."
    • "I want it now and I want it all."   1
    • "I want you to be reasonable and think it over."
    • All of the above.

PART-B

3   Draw a neat labelled diagram of the Normal Distribution Curve showing the
    percentage-wise distribution.   2
4   Explain the problems associated with the Self Report Measures.   2

PART-C

5   Discuss three points of difference between Individual and Group tests.   3
6   Discuss the limitations of Observation methods.   3

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PART-D

7   Analyse the role of hereditary influences on intelligence.
                                   OR   4

Analyse the levels of Mental Retardation.

8   Explain the Phallic stage as given by Freud.   4

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