

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

(A corporate Statutory Body Constituted by an Act of State Legislature)

Alto Betim Goa 403 521

BLUE PRINT

Class: XII

Subject : PSYCHOLOGY (2017-18)

Maximum Marks: 80

Duration : 2 ½ hrs.

Q. No.	OBJECTIVES	KNOWLEDGE				UNDERSTANDING				ANALYSIS				APPLICATION/SKILL				TOTAL		
	Form of Questions	VSA	SA-I	SA-II	LA	VSA	SA-I	SA-II	LA	VSA	SA-I	SA-II	LA	VSA	SA-I	SA-II	LA			
	Marks	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4			
	CONTENT																			
1	Var. in Psy. Attributes							1(C)					1(D)*	1(A)	1(B)					10
2	Self & Personality		2(B)					2(C)	2(D)					2(A)						10
3	Meeting Life Challenges.						3(B)	3(C)					3(D)	3(A)						10
4	Psycho. Disorders		4(B)		4(D)*			4(C)						4(A)						10
5	Therapeutic Approaches												5(D)*	5(A)						10
	Developing Psy. Skills			5(C)			5(B)													
6	Att. & Social Cognition		6(B)	6(C)									6(D)	6(A)						10
7	Soc. Inf. & Gr. Processes				7(D)		7(B)	7(C)						7(A)						10
8	Psychology and Life		8(B)					8(C)					8(D)	8(A)						10
			08	06	08		06	18	04				20	08	02					80

* Internal choice

24

28

20

08

80

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ALTO BETIM GOA 403 521

DESIGN OF THE QUESTION PAPER(FINAL)

Class: XII

Time :2 ½ Hrs.

Subject :Psychology

Max Marks: 80

The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to Learning Outcomes

S.No.	Learning Outcomes	Marks	Percentage of Marks
1	Knowledge	22	27.5%
2	Understanding	28	35%
3	Application & Analysis	22	27.5%
4	Skill	08	10%
		Total:80	100%

2. Weightage to Content / Subject Units

S.No.	Units	Marks
1	Variations in Psychological Attributes	10
2	Self and Personality	10
3	Meeting Life Challenges	10
4	Psychological Disorders	10
5	Therapeutic Approaches	05
	Developing Psychological Skills	05
6	Attitude and Social Cognition	10
7	Social Influence and Group Processes	10
8	Psychology and Life	10
	Total :	80

3. Weightage to Forms of Questions

S.No.	Form of Questions	Marks for each question	Number of questions	Total Marks
1	Long Answer Type (LA)	04	08	32
2	Short Answer Type (SA – I)	02	08	16
3	Short Answer Type (SA – II)	03	08	24
4	Very Short Answer Type (VSA)	01	08	08
	Total	10	32	80

....2/-

The expected time for different types of question would be as follows:

S.No.	Form of Questions	Approx time for each question	Number of questions	Approx. time for each form of questions in mins (n x t)
1	Long Answer Type (LA)	08	08	64
2	Short Answer Type (SA – I)	03 to 04	08	30
3	Short Answer Type (SA – II)	06	08	48
4	Very Short Answer Type (VSA)	01	08	08
	Total		32	150

As the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers, it would, therefore be advisable for the candidate to budget their time properly by cutting out the superfluous words and be within the expected time limits.

4. Scheme of Options

(There will be no overall choice. However, there is an internal choice in **03** sub questions of **04** marks category and subquestion of marks category subquestion of marks category.)

5. Weightage to Difficulty level of questions:

S. No.	Estimated difficulty level of questions	Percentage
1	Easy	20%
2	Average	60%
3	Difficulty	20%

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by the paper setter on the basis of general anticipation from the group as a whole taking the examination. This provision is only to make the paper balanced in its weightage, rather than to determine the pattern of marking at any stage.

6. Number of Questions : Total Number of Questions - 32

There are 4 Parts – A,B,C&D, each containing 08 questions. Part-A(1 Mark each question), Part-B(2 Marks each question), Part-C(3 Marks each question) and Part-D(4 Marks each question).

Mrs. Sheila Souza

Signature of the Convener

XII STANDARD

PSYCHOLOGY (Effective from 2017 – 2018)

MODEL QUESTION PAPER (FINAL)

TIME: 2 ½ Hrs.

MARKS: 80

INSTRUCTIONS:

1. The Question Paper consists of **32** questions.
2. Marks for each question are indicated against it.
3. Answer each Part on a fresh page.
4. All questions are compulsory. Internal choice is clearly indicated.
5. **Part – A** are multiple choice questions, **Part – B** questions should be answered in about 30 words each, **Part – C** questions should be answered in about 60 words each & **Part - D** questions should be answered in about 100 words each.

PART - A

- 1 The school counsellor asks a student to maintain a personal diary on a regular basis. Here the Psychological assessment method used by the counsellor is _____
 - Interview
 - Case Study
 - Observation
 - Self-Report1
- 2 Which of the following statements illustrates the role of the Id?
 - “You really should not do that. Nice people don’t behave that way.”
 - “I want it now and I want it all.”
 - “I want you to be reasonable and think it over.”
 - All of the above.1
- 3 A student has a poor academic performance. Rather than devoting time towards studies, he continuously watches TV. He is said to be using _____
 - Emotion-oriented strategy
 - Avoidance-oriented strategy
 - Task-oriented strategy
 - Biofeedback1
- 4 “I can control the weather according to my moods.” This is a statement made by a person suffering from delusion of _____
 - Persecution
 - Reference
 - Grandeur
 - Control1
- 5 When a child is given a coupon to buy something from the school canteen for punctuality, it is a form of _____
 - Aversive conditioning
 - Token economy
 - Modelling
 - Inhibition1
- 6 In a school, students set an example of not lighting fire-crackers during festivals. The process of attitude formation being used by them is _____

- Learning attitudes through group or cultural norms.
- Learning attitudes through modelling.
- Learning through exposure to information.
- All of the above.

1

- 7 Avinash is regularly indisCIPLINED in the classroom. All his teachers agree that he should be suspended. This phenomenon is called _____
- Band-wagon effect
 - Social loafing
 - Group polarisation
 - Social facilitation
- 8 The authorities were about to cut down trees to widen a road. The villagers got together and hugged the trees preventing the authorities from doing so. This approach of human-environment relationship is called _____
- Spiritual Perspective
 - Minimalist Perspective
 - Instrumental Perspective
 - None of the above

PART - B

- 9 Draw a neat labelled diagram of the Normal Distribution Curve showing the percentage-wise distribution. 2
- 10 Explain the problems associated with the Self Report Measures. 2
- 11 Discuss Rational Thinking as a life skill. 2
- 12 State two symptoms of Suicide which can be prevented if one is alert to. 2
- 13 Differentiate between Encoding and Decoding. 2
- 14 Explain how a Strong Social Identity and In-group Bias act as sources of prejudice. 2
- 15 Discuss Similarity as a condition for Group Formation. 2
- 16 Explain Dollard's Frustration-Aggression Theory. 2

PART - C

- 17 Bring out three points of difference between Individual and Group tests. 3
- 18 Discuss the limitations of Observation and Interview methods. 3
- 19 Explain the Unhelpful Habits that need to be overcome in our lives as a life skill. 3
- 20 Describe Dissociative Disorders. 3
- 21 Explain Three elements of Counselling common to the major theoretical approaches. 3
- 22 Elucidate the three Social Norms influencing Pro-social behaviour. 3
- 23 Discuss the determinants of Co-operation and Competition. 3
- 24 Elaborate three effects of Noise on human beings. 3

PART - D

- 25 Analyse the role of hereditary influences on intelligence. OR 4
- Analyse the levels of Mental Retardation. 4
- 26 Discuss the Phallic stage as given by Freud. 4
- 27 Analyse Psychological Stress as a type of stress. 4
- 28 Explain the negative symptoms of Schizophrenia. OR

- Explain the two main features of ADHD. 4
- 29 Analyse the Behaviour Technique of Systematic Desensitisation. 4
- OR
- Analyse Bio-medical Therapy.
- 30 Analyse Reference Groups and Personal Experiences as factors that influence attitude formation. 4
- 31 Discuss four major reasons for group conflicts. 4
- 32 Analyse the impact of TV on behaviour. 4

THE END

