



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

ALTO BETIM – GOA 403 521

Subject: Political Science

Std: XII (effective from June 2017 onwards)

Course III- Book-I Contemporary World Politics

Course Rationale:-

The political map of the world has undergone a dramatic change after the end of the cold war. The present course is an introduction to this new world of politics that we live in. It aims at encouraging and equipping the student to think about India's place in this world. It seeks to impart relevant information and develop a perspective so as to initiate the student in the discipline of international relations and to a limited extent, comparative politics. The course moves away from the conventional focus of introductory courses on world politics in many ways. Its focus is clearly on the post 1990 world, with a brief introduction to cold war and bipolar world to serve as a background. The emphasis here is not only on relations among nations; the course also seeks to introduce the students to post democratization political systems across the world and to processes of globalization in internal and external relations of the nations. While paying attention to the role of big powers, it gives careful attention to alternative centres of power and the global South. It seeks to shift the focus away from the formal description of the UN and its organs, to new institution of global governance. Given its emphasis on locating India in contemporary world politics, the course does not limit the discussion on India to a chapter on India's foreign policy. Instead, it seeks to situate India in the context of each of the themes and regions discussed in the course, while paying special attention to India's relations with its neighbours. An extensive use of maps is strongly recommended for this course.

Learning Objective:-

- Enable the students to expand their horizon beyond India and make sense of the political map of contemporary world.
- Familiarize the students with some of the key political events and processes in the post cold war era.
- Equip students to be conscious of the way in which global events and processes shape our everyday lives
- Strengthen their capacity for political analysis by thinking of contemporary developments in a historical perspective.

Course Content:-

1. Cold War Era in world Politics:

Cuban Missiles Crisis, What is Cold War, Emergence of two power blocs, Arenas of the Cold War. Challenges to Bi-polarity: Non Aligned Movement, new international economic order.

2. The End of Bipolarity:

Gorbachev and the Disintegration, Why did the Soviet Union Disintegrate, Consequences of Disintegration, Shock Therapy (Meaning only), Consequences of Shock Therapy.

3. US Hegemony in World Politics:

Beginning of the New World Order, The Clinton Years, 9/11 and the Global War on Terror, The Iraq invasion, what does Hegemony mean, Hegemony as a Hard Power, Hegemony as Structural Power, Hegemony as Soft Power, Constraints on American Power, India's relationship with the USA, How can hegemony be over-comed.

4. Alternative Centres of Power :

European Union, ASEAN, Rise of the Chinese economy, India-China Relations.

5. Contemporary South Asia:

Meaning of South Asia, The Military and Democracy in Pakistan, Democracy in Nepal, Ethnic Conflicts and Democracy in Sri Lanka, India's and it's Other Neighbours(Burma, Myanmar, Bhutan.).

6. International Organisations:

What is International Organization and meaning, Why International Organization / Need International Organization, Positions of UN in Uni-polar world (1988), Criteria to be permanent and non-permanent member of UN , Criteria of permanent membership of Security Council in UNO for India ,The UNO in the Uni-polar World.

7. Security in Contemporary World.

What is Security, Traditional Notions: External, Traditional Notions: Internal, Non-Traditional Notions, New Sources of Threats, India's Security Strategy,

8. Environment & Natural Resources :

Environment Concerns in Global Politics, Steps taken by Indian government to protect Environment, Resource Geopolitics, The indigenous peoples and their Rights,

9. Globalization:

Concept of Globalization, Causes of Globalization, Political Consequences, Economic Consequences, Cultural Consequences, India and Resistance to globalization.

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Course IV Book-II : Politics in India since Independence

Course Rationale:-

It is a common experience that the younger generation of citizens does not know very much about the first and formative fifty years in the history of independent India. They often know more about India of 1920s and 1940s than they do about any decade in post independence period including even the 1990s. This course seeks to fill this lacuna with a view to providing the students with information and perspective that would help them in their further study of Political Science and their role as a citizen. That is why there is a focus on political history; other dimensions are brought in only to the extent they impinge on political history. In doing so, the course seeks to incorporate the lessons learnt from the discipline of history: that history must not become a mere chronicle of dates and events, that it should be integrated into an analytical narrative, that the history of politics must not become a narrow history of national political events and personalities and that history writing must not take place from a narrow partisan angle. The syllabus has to be illustrative rather than comprehensive; the idea is to identify some major developments in any period and then illustrate it with some events and personalities at the national level as well as in a select state or region. It is suggested that some of the recent political developments should be handled in general terms avoiding reference to persons active in today's politics.

Learning Objectives:-

- Enable students to be familiar with some of the key political events and figures in the post-independence period
- Develop skills of political analysis through events and processes of recent history
- Develop their capacity to link macro processes with micro situations and their own life
- Encourage the students to take a historical perspective of making sense of the contemporary India.

Course Contents:-

1. Nation Building and its Problems :

Three Challenges, Process of Partition, Consequences of Partition, Integration of Princely States (Hyderabad, Manipur).

2. Era of One- Party Dominance.

Challenges of building democracy, Congress Dominance in the First Three General Elections, Nature of the Congress dominance. Emergence of Opposition Parties.

3. Politics of Planned Development :

Planning, Five Year Plans, Key Controversies, Major Outcomes, Green Revolution and Land Reforms

4. India's External Relations :

Nehru's Role, Afro Asian Unity, Peace and Conflict with China, The Chinese Invasion of 1962, Bangladesh War 1971, India's Nuclear Policy.

5. Challenges to and Restoration of Congress System :

The Fourth General Elections 1967, Split in the Congress, The Presidential Elections 1969, The 1971 Election and Restoration of Congress.

6. Crisis of the Democratic Order:

Gujarat and Bihar Movements, Conflict of Judiciary, Declaration of Emergency, Controversies regarding Emergency. Lessons from Emergencies.

7 Rise of Popular Movements:

Chipko Movement, Dalits Panthers, Bharatiya Kisan Union, Anti Arrack Movement, Narmada Bacho Aandolan.

8. Regional Aspirations and Conflicts:

Jammu And Kashmir, Punjab, The North East States.

9. Recent Issues and Challenges :

Political Rise of the OBCs, Communalism, Secularism, Democracy, Ayodhya Dispute, Anti Muslims Riots in Gujarat.

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