

**ENGLISH LANGUAGE. I OBJECTIVES, ASSESSMENT CRITERIA,
CRITERIA FOR MARKING (2016-2017)**

N.B. This set is common for all paper setters, and all those involved in Board Assessment work in English Lang. 1.. Only Question Paper and Value Points/Guidelines/Answer Key are to be prepared by individual paper setters .

SECTION A (READING SKILLS)

Q1. COMPREHENSION

Q1A. OBJECTIVES: Students must have ability to understand the prose passage. It is a skill to identify, to analyze, to infer and to evaluate from the context and clues. Students are able to understand, interpret, and respond to the questions on the given passage.

ASSESSMENT CRITERIA: Answers must be relevant and in complete sentences.

CRITERIA FOR MARKING:

Complete sentence with correct answer = 01 mark

Phrase or single word =01/2 mark

Total=04 marks

Q1B OBJECTIVES: Students must deduce the meanings of the unfamiliar lexical items in the context of the passage and select appropriate alternatives from those provided.

Q1C OBJECTIVES: Students must find the correct word from the passage provided among the alternatives to match the meaning given in the question.

ASSESSMENT CRITERIA: The words/meanings must be the appropriate response to the MCQs in Q.1.(B). and Q.1.(C).

CRITERIA FOR MARKING:

Q1 B i), ii) Correct alternative = 01 mark

Q1 C i), ii) Correct alternative = 01 mark

Total 2 X 2= 04 marks

Q2A NOTE-MAKING AND SUMMARIZING

OBJECTIVES: Students are able to read and comprehend the passage and then identify the topics and the relevant subtopics of the passage and to present in the format provided.

ASSESSMENT CRITERIA: Sequence of points to be maintained. Meaningful phrases should be coherent with title.

CRITERIA FOR MARKING:

- | | | |
|----|--|---------------------------|
| 1. | Relevant title/topic/sub-topic in <u>a phrase</u> | = 01 mark |
| 2. | Close to main answer/partially correct phrase | = 1/2 mark |
| 3. | Single word instead of phrase | = 1/2 mark |
| 4. | Single word for title (if relevant) | =1/2 mark |
| 5. | Sentence is not acceptable for title/topic/sub-topic | = no marks to be awarded. |
| | | Total=05 marks |

Q2B SUMMARY

OBJECTIVES: Students must have ability to restructure notes into sentences and form a paragraph of the desired length of words.

ASSESSMENT CRITERIA:

- To be written in one paragraph, without a title. Must be 1/3 the length of the passage

CRITERIA FOR MARKING:

- | | | |
|----|---|------------------|
| 1. | All points included, no grammatical error | = 03 marks. |
| 2. | Some errors or omission of points | = 02-2 1/2 marks |
| 3. | Minimum 2 sentences (2 pts) | = 01 mark |
| 4. | 1 sentence | = 1/2 mark |
| | | Total=03 marks |

SECTION B (WRITING SKILLS)

Q.3 NOTICE

OBJECTIVES: Students must be able to prepare a notice in the prescribed format and containing all the essential points related to the topic.

ASSESSMENT CRITERIA:

FORMAT:

In a box the following items should be there

(leave 1 line)	
NAME OF SCHOOL, PLACE (in capitals and in 1 line)	
_____ (leave 1 line)	
NOTICE (in capitals)	
_____ (leave 1 line)	
Title Of Notice (first alphabet of each word in capitals)	
_____ (leave 1 line)	
Para 1 Content – What, when, where, who	
_____ (leave 1 line)	
Name	
Designation	Principal
_____ (leave 1 line)	
Date:	
_____ (leave 1 line)	

N.B. The date must be written thus: Date: 15 Nov., 2014. The word Principal must be spelt correctly.

CRITERIA FOR MARKING:

Format = 01 Mark
Content = 01 Mark
Tone (formal) = 01 Mark
Total =03 marks

OR

Q.3ADVERTISEMENT

OBJECTIVES: Students must be able to draft a classified advertisement using simple language, short phrases with clear facts.

ASSESSMENT CRITERIA: Word limit, necessary details in clipped language and brevity are key features.

FORMAT:

In a box the following items should be there

(leave one line)
TITLE (in capital)
(leave 1 line)
Content in 30-40 words to be written from the margin Information in precise, content words, simple , sequential phrases. Figures may replace words. contact details: address and Ph. no. (e-mail address optional)
(leave 1 line)

CRITERIA FOR MARKING:

Format	=	01 Mark
Content	=	01 Mark
Tone	=	01 Mark
Total	=	03 marks

Q.4.REPORT WRITING

Q. School Magazine Report

OBJECTIVES: Students are able to organized and present ideas coherently in a chronological sequence following stylistic appropriateness coupled with formal correctness.

ASSESSMENT CRITERIA: Systematic and logical presentation of details. Content should contain answers to questions like 'what, when, where, why, who, how'. Prescribed format to be maintained.

FORMAT of School Magazine Report:

Title (Must be centered on the page with first letter of each of the words in capitals)

_____(leave 1 line)

Para 1(Brief Introduction)

What, When, Where, Why, How, Who

_____(leave 1 line)

Para 2Elaborate

_____(leave 1 line)

Name

Designation

_____(leave 1 line)

Date:

CRITERIA FOR MARKING:

Format	=	02 Mark
Content	=	02 Mark
Tone	=	01 Mark
Total	=	05 marks

OR

Q. Newspaper report

OBJECTIVES: Students are able to organized and present ideas coherently in a chronological sequence following stylistic appropriateness coupled with formal correctness.

ASSESSMENT CRITERIA: Systematic and logical presentation of details. Content should contain answers to questions like what, when, where, why, who, how. Prescribed format to be maintained.

FORMAT of Newspaper report:

Headline(Must be centered on the page with first letter of each of the headline words in capitals)

_____ (leave 1 line)

By a Staff Reporter/Correspondent (Written in the center)

_____ (leave 1 line)
Place,[Para 1 begins here]What, When, Where, Why, How (important information)

_____ (leave 1 line)

Para 2 (Less important information)

Criteria for marking:

Format = 2 marks
Content = 2 marks
Expression = 1 mark
Total = 05 marks

Q.5 LETTER WRITING

OBJECTIVES: Students must plan, organize and present ideas coherently following the prescribed format applicable for communicative purposes.

ASSESSMENT CRITERIA: Official tone must be used, with grammatically correct language and perfect adherence to the theme. The following features of a formal letter must be adhered to.

- * Sender's name to be mentioned above address. For receiver only designation above address.
- * The date may be written in any of the following formats.
1) Date: D/M, Y. 2) Date: M, D, Y. After number figures, 'st', 'nd', 'th' must be avoided.
- * The word 'Subject' is to be written in full. The subject topic is to be written briefly.
- * Letter content in 3 paragraphs. (Introduction., Body/Main paragraph, Conclusion)
- * Thank you. (not 'thanking you')
- * Accept! Yours sincerely/truly'
- * Signature thus: e.g. P. Naik. No fancy signature. Full name written below signature may be in small or capital letters. Praful Naik or PRAFUL NAIK .No spacing to be left between signature and full name.
- * Equal spacing is a must between all items in letter. (single spacing)
- * Punctuation marks only within addresses and content.
- * Expression includes tone, grammatical accuracy, spellings, and organization of ideas including suggestions if asked for.
- * 01 mark to be given if Question is attempted, however briefly.

Features of **FULL BLOCK FORMAT LETTER**

Name of Sender

Address

_____ (leave 1 line)

Date:

_____ (leave 1 line)

Designation of Receiver

Inside Address

_____ (leave 1 line)

Subject:

_____ (leave 1 line)

Salutation

_____ (leave 1 line)

Introduction

_____ (leave 1 line)

Main paragraph /Body

_____ (leave 1 line)

Conclusion

_____ (leave 1 line)

Thank you.

_____ (leave 1 line)

Yours sincerely

Signature

Name in Capitals/Small

CRITERIA FOR MARKING:

Format : if all items of format are correctly written=	full 03 marks
if format is partially correct	= 02 marks (1 mark to be deducted)
Content	= 03 marks
Expression/tone	= 02 marks
Total	= 08 marks

Q.6 ESSAY WRITING

OBJECTIVES: Students must present ideas logically using an appropriate style with fluency, accuracy and relevance to the topic.

ASSESSMENT CRITERIA:

- * Essay: - Question number must be correctly written if writing of the topic is omitted. Essay must consist of minimum 3 paragraphs – Introduction. Body/Main, Conclusion. The Body/Main paragraph of the Essay may be split up into more than one paragraph.
- * If essay is presented in one long para. minimum 02 marks may be awarded but if totally irrelevant – max. 01 mark

CRITERIA FOR MARKING:

Creativity	= 03 marks
Coherence/logical sequence/unity	= 03 marks
Relevance	= 02 marks
Grammar	= 02 marks
Total:	=10marks

SECTION C (GRAMMAR)

Q.7 GRAMMAR

OBJECTIVES: Students use grammatical items accurately and appropriately.

ASSESSMENT CRITERIA: Teachers have to assess objectively. An answer is either correct or incorrect. The entire verb or verbal gap should be correctly used in each blank. The sentence with Tenses is an MCQ.

CRITERIA FOR MARKING:

Correct answer	= 01 mark
Incorrect answer	= 00 mark
Total	= 06 marks

SECTION D (TEXTUAL)

Q.8 POETRY(FLAMINGO)

OBJECTIVES: Students must comprehend the poem and have ability to appreciate, interpret and express their response.

ASSESSMENT CRITERIA: Answers must be in complete sentences within the prescribed word limit.

CRITERIA FOR MARKING:

When assessing Q 8A (i) and (ii) reg. Figure of speech –

If both name and explanation are correct	=01 mark
If only name is right	= 1/2 mark
If name is spelled wrongly,(major error) no explanation	= 00 mark
If name is spelled wrongly (minor error)	= 1/2 mark
If name and explanation are both wrong	= 00 mark
If name is wrong & explanation is right	= 00 mark
	Total=04 marks

Q8B	If correct	= full 02 marks
	If partially correct	= 01 mark
		Total 2x2 = 04 marks

Q.9 PROSE (FLAMINGO)

OBJECTIVES: Students must have factual knowledge and comprehension of the prose text.

ASSESSMENT CRITERIA: Answers must be in complete sentences and within the prescribed word limit.

CRITERIA FOR MARKING:

If correct	= full 2 marks
If partially correct	= 01 mark
Total	6x2=12 marks

Q10 SUPPLEMENTARY READER: (VISTAS)

OBJECTIVES: Students must have understanding of the text and ability to interpret, evaluate and respond to the issues raised therein.

ASSESSMENT CRITERIA: These are inferential, open ended questions. Students must be allowed freedom of expression even of personal views and creativity must be encouraged.

CRITERIA FOR MARKING:

Content appropriateness with well-organized ideas, excellent vocabulary and within prescribed word limit.	=2 marks
Expression , grammatical correctness	=2 marks.
Total	3x4 =12 marks

X-X-X.....