

MARKING SCHEME AND SAMPLE ANSWERS

SECTION A

Grammatical Concepts

Q.No.	Grammar point	Correct Answer	Marks	Objective
1.1 A	Write the sentence, using the correct form of the underlined word:			
(i)		(i) The winding mountain roads looked <u>dangerous</u> and steep.	01	Writing (Application)
(ii)		(ii) Work hard in order to <u>succeed</u> .	01	Writing (Application)
1.1B	Rewrite each of the following sentences, as per the instructions given in the brackets:			
		(i) I met <u>an</u> old man who still works hard for <u>a</u> living.	01	Writing (Application)
		(ii) Chandu was so embarrassed that he could not speak.	01	Writing (Application)
		(iii) No sooner did the sky turn grey, than it began to rain.	01	Writing (Application)
		(iv) Most of the reports were written by the Manager.	01	Writing (Application)
			06	

SECTION A

Vocabulary (from Text)

Q.No.	Vocabulary	Correct Answer	Marks	Objective
1.2.A	Replace the underlined word by a synonym. Rewrite the sentence, without changing the meaning.	(i) Discipline and honesty help one lead a <u>happy</u> life.	01	Writing (Application)
(ii)		(ii) I do not like people who are <u>aggressive</u> .	01	Writing (Application)
1.2.B	In each of the following sentences, select the most appropriate alternatives for the underlined word.	(i) predicament	01	Writing (Application)
		(ii) peaceful	01	Writing (Application)
			04	

NOTE: *Only words from the text (prose lessons) should be tested. The sentences in which the words occur will not be from the text. Students are expected to apply their understanding of the words in unfamiliar sentences.*

SECTION A

Reading Comprehension (Non Text Passage)

Q.No.	Questions	Correct Answers	Marks	Objective
1.3	Read the passage carefully and answer the questions.			
(i)		(i) The large crowd gathered to witness the sporting event.	01	Reading (Inferential Comprehension)
(ii)		(ii) The wise man remained still and calm, expressing no sentiments.	01	Reading (Inferential Comprehension)
(iii)		(iii) A blind man and a frail old lady were the challengers for the third race.	01	Reading (Inferential Comprehension)
(iv)		(iv) Overjoyed.	01	Reading (Application)
(v)		(v) Open ended response.	01	Reading (Application)
			05	

NOTE: Passages selected for Comprehension should be Narratives and the approximate length of the passage should be around 175 – 200 words.

SECTION A

Note Making (Non Text Passage)

Question	Correct Answer	Marks	Objective
1.4 Write the para-wise topic and sub-topic using the format given. Use only meaningful phrases.	I : <u>Use of computers in Universities.</u>	01	Reading & Writing (Synthesis)
	A : <u>Ability to do most complicated work.</u>	01	
	B : <u>Work accurately and at high speed.</u>	01	
	II : <u>Boon for Doctors</u>	01	
	A : <u>Able to diagnose patient's illness</u>	01	
		05	

NOTE: *Passage for note making should be of approximately 125- 150 words. The passage should have only TWO paragraphs.*

SECTION B (PARAGRAPH WRITING)

Q.No.	Criteria	Marks	Objective	Difficulty level
2.1	Descriptive Paragraph		Writing (Synthesis)	Easy
	➤ Topic sentence with dominant impression.	01		
	➤ Support sentence to add to dominant impression should contain words conveying sensory images.	02		
	➤ Logical order e.g. top to down, far to near, inside to outside.	01		
	➤ Grammatical accuracy/ spellings	01		
	05			
	(No marks if the written matter does not deal with the topic assigned)			
2.2	Narrative Paragraph		Writing (Synthesis)	Easy
	➤ Topic sentence with controlling idea.	01		
	➤ Supporting sentences.	02		
	➤ Events in the sequence.	01		
	➤ Grammatical accuracy/ spellings	01		
	05			
	(No marks if the written matter does not deal with the topic assigned)			

2.3	<p>Persuasive Paragraph</p> <ul style="list-style-type: none"> ➤ Topic sentence with appealing/ emotional/ dramatic/ controlling idea. ➤ Supporting sentences with facts/ metaphors/ similes should anticipate objections. ➤ Appealing/ Emotional concluding sentence. ➤ Grammatical accuracy/ spellings <p>(No marks if the written matter does not deal with the topic assigned)</p>	<p>01</p> <p>02</p> <p>01</p> <p>01</p> <hr/> <p>05</p>	Writing (Synthesis)	Average
2.4	<p>Argumentative Paragraph</p> <ul style="list-style-type: none"> ➤ Topic sentence with controlling idea expressing view point of writer. ➤ Points for or against the proposition, each in a full sentence. ➤ Concluding statement to sum up view that gives point/ focus to events. ➤ Grammatical accuracy/ spellings <p>(No marks if the written matter does not deal with the topic assigned)</p>	<p>01</p> <p>02</p> <p>01</p> <p>01</p> <hr/> <p>05</p>	Writing (Synthesis)	Difficult

(NOTE: Persuasive paragraph shall now be Question No. 2.3. and will be considered to have an average difficulty level.)

SECTION C

CRITERIA FOR ASSESSMENT

Q. No.	MODULE A	Marks	Objective	Diff. level
3.1	<p>Essay</p> <ul style="list-style-type: none"> ➤ Introductory paragraph should contain a statement of the main idea of the essay. This should be in a complete sentence and must present the point of view that can be defended/ explained in the rest of the essay. ➤ Support paragraphs must provide ideas/ arguments/ evidence that the main idea is valid. One or two support paragraphs. Must flow logically one into the other with transitional (midway) expressions. ➤ Concluding paragraph must reiterate main point/ sum up briefly. ➤ Grammatical accuracy. ➤ Spellings. 	<p>02</p> <p>03</p> <p>01</p> <p>01</p> <p>01</p>	<p>Writing (Synthesis)</p>	<p>Difficult</p>
		08		
	(No marks are to be given if the written matter does not relate to the topic assigned)			

Note: The Essay should have minimum 4 paragraphs. However, if only 1 paragraph is written the maximum marks to be given are 3.

Q. No.	MODULE B	Marks	Objective	Diff. level
3.2	Business Letter <ul style="list-style-type: none"> ➤ Full Block Format <ul style="list-style-type: none"> • Sender's Address (without name) • Date • Receiver's Address • Salutation • Complimentary close • Sender's name • Open Punctuation ➤ Body of the Letter <ul style="list-style-type: none"> • Subject- brief and precise • Tone- formal ➤ Grammatical Accuracy/ Spellings 	02	Writing (Synthesis)	Average
		02		
		01		
		05		
(No marks are to be given if the body of the letter does not relate to the topic assigned)				
3.3	Job Application/ Curriculum Vitae` <ul style="list-style-type: none"> ✓ Covering letter <p style="margin-left: 20px;">Format as in Q. No. 3.2.</p> ➤ Body of the Letter <ul style="list-style-type: none"> • Subject- brief and precise • Tone- formal ➤ Grammatical Correctness/ Spellings ✓ Format of C.V. <ul style="list-style-type: none"> • Personal Details • Educational Qualifications • Work experience • Languages known • References (of two people) 	02	Writing (Synthesis)	Average
		02		
		01		
		02		
		07		

**NOTE: Kindly note the changes in the distribution of marks in Q. No.3.3. (Job Application/ C.V.)
Marks should not be deducted if the C.V. is written first.**

SECTION D (TEXT)

4.1.	Main Point	Correct Answer	Marks	Objective	Diff. level
A	Answer the following questions in 10-15 words:			Writing (Knowledge)	Easy
(i)					
(ii)		(ii) Nature proves that she has a function of imparting peace of the eternal to human emotions.	01		
B	30- 40 words	The two classes of precious things are first, those that God has gifted us for free, i.e. we get for nothing – sun, air, and life; and second, those which can be bought with money- worldly wine and milk.	02	Writing (Inferential comprehension)	Difficult
C					
(i)	30- 40 words	(i)According to Keats, the grasshopper in the summer and the cricket in the winter add music to the silent nature. It is the sounds of these insects which becomes musical to the hushed world around.	02	Writing (Appreciation)	Difficult
(ii)	30- 40 words	(ii)The poet expects the sun, the generator of life, to reinforce life into his dead friend. But as the sun has failed to do so, he feels it was useless of the sun to toil in the sky.	02	Writing (Appreciation)	
D	30- 40 words	Open ended response	02	Writing (Appreciation)	Difficult
			10		

