

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

(A Corporate Statutory Body Constituted by an Act of the State Legislature)

ALTO BETIM - GOA 403 521

Website: www.gbshe.org

email: goaboard@dataone.in

Phone (0832) 2417593

GBSHSE/ACAD/CIR/08

Date: 30-07-2008.

CIRCULAR NO. 35

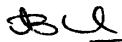
To,
The Heads of all recognised
Secondary Schools within the
jurisdiction of this Board

- Sub: 1) Model question paper, Design of question paper and blue print in respect of History text-book published by M.S.B. Pune for Std. X.
2) Evaluation Scheme for Std. VIII
3) Weightage to topic for subject of Std. VIII

Sir/Madam,

- 1) Please find herewith a copy of Model question paper, Design of question paper & details regarding addition/deletions of Std. X in respect of History - civics text-book published by M.S.B., Pune for implementation for the current academic year 2008-2009 subject to the approval of competent authorities of the Board. The chapter-wise distribution of marks and periods etc. sent to the institutions vide office Circular No.23 dated 27-06-2008 stands withdrawn.
- 2) It is informed that the evaluation scheme for Std. IX informed vide circular No.31 dated 21/25-07-2006 is to be followed for Std. VIII also w.e.f. academic year 2008-09.
- 3) Weightage to topics in respect of the following subjects of Std. VIII is enclosed herewith for implementation w.e.f. academic year 2008-09.
(a) English F.L. (b) Maths (c) Social Science II (d) French

The above may please be brought to the notice of all concerned.


(D. R. Bhagat)
Secretary

Copy to:-

- 1) Chairman
- 2) Jt. Secretary (Acad)
- 3) All Heads of Section

Model Question Paper
Social Science I

Time: 2 hrs.
STD: X

Max. Marks: 50

Instructions:-

- 1) Answer each question on a fresh page.
- 2) Write the number of questions and sub questions clearly.
- 3) All questions are compulsory.
- 4) Figures to the right indicate full marks.

Q 1 A. Under each question three alternatives (A, B, C) are given. Select the most appropriate alternative and write the capital letters against the numerals. (2)

- 1) France was at the height of her glory during the reign of _____.
A. Louis XIV
B. Louis XV
C. Louis XVI
- 2) The French Revolution was engineered by the members of _____.
A. The First Estate
B. The second Estate
C. The Third Estate
- 3) In the beginning of the Industrial Revolution the formidable naval power in Europe was _____.
A. Germany
B. Britain
C. France
- 4) In the 18th century France and Germany made rapid progress in the industry of _____.
A. Iron and Steel
B. Cotton textile
C. Gold and Silver

B. Answer the following questions in one sentence each. (2)

- 1) What is Capitalism?
- 2) Which Asian country made rapid progress in the field of industrialization during the first phase of the Industrial Revolution?

C. Answer any One of the following in two sentences. (2)

- 1) What made the Mobs in Paris attack the prison of Bastille?
- 2) Why was the British Parliament forced to repeal the Stamp Act of 1765?

D. Answer any One of the following in four sentences. (4)

- 1) Why is the American War of Independence regarded as an event having far reaching effects on the world history?
- 2) Why were the first two Estates of France considered as privileged classes?

Q 2 A. In column 'A' are listed certain personalities and in column 'B' are certain statements. Match the columns correctly and write the capital letters against the numericals. (2)

- | | |
|----------------------|---|
| 1) Kaiser William II | A. Introduced a policy of aggressive colonialism. |
| 2) Frang Ferdinand | B. Became the Emperor of Germany in 1888. |
| 3) Lenin | C. Introduced collective farming. |
| 4) Joseph Stalin | D. Launched the new Economic Policy. |
| | E. Was assassinated by a Serbian Nationalist. |

B. Answer the following in one sentence each. (2)

- 1) Which Mughal Emperor gave permission to the British to start the factory at Surat in 1615?
- 2) Name the battle that laid the foundation of British rule in India.

C. Give two reasons for each of the following. (6)

- 1) U.S.A. declared war against Germany in 1917.
- 2) Workers in Russia formed Unions during Tzarist regime.
- 3) The Nazis emphasized the elimination of the Jews.

Q 3 A. Under each question three options (A, B, C) are given. Select the most appropriate option and write the capital letters against the numericals. (2)

- 1) Who was the chairman of the committee to draft the covenant of the League of Nations?
 - A. President Wilson
 - B. President Roosevelt
 - C. President George Washington
- 2) Which organization was set up in the year 1995?
 - A. International Labour Organization.
 - B. Food and Agriculture Organization.
 - C. World Trade Organization.
- 3) Where is the headquarters of U.N. located?
 - A. Geneva
 - B. Paris
 - C. New York
- 4) What was the space vehicle sent by Soviet Russia into space?
 - A. Apollo
 - B. Sputnik
 - C. Voyager

B. Answer the following in one sentence each. (2)

- 1) What policy of Britain helped Hitler in his aggressive moves?
- 2) Which was the only European nation which remained unaffected by the depression of 1929?

C. Answer any three of the following questions in two sentences each. (6)

- 1) Why did Japan surrender on 14th august 1945?
- 2) What made people accept dictatorship as an alternative to democracy after First World War?
- 3) State the functions of the International Court of Justice.
- 4) How has man's life become highly computerized?

Q 4 A. Words in column 'B' bear particular relationship to the words in the column 'A'. Write in column 'D' the words bearing the similar relationship to those in column 'C' using the numericals. (2)

Sr. No.	A	B	C	D
1.	1930	Civil Disobedience Movement	1942	
2.	A. O. Hume	Indian National Congress	Netaji Subhashchandra Bose	
3.	Portuguese Governor General in Goa	Vassalo -e- Silva	Military Governor Of Independent Goa	
4.	Goan Youth League	Bombay	Goa Vimochan Samiti	

B. Answer the following in one sentence each. (4)

- 1) What policy did British Government adopt to break Hindu - Muslim unity?
- 2) In which two categories are the functions of Municipal Corporation classified?
- 3) What are the local governing institutions in India described as?
- 4) How many Zilla Panchayats are there in Goa?

C. Answer any two of the following in two sentence each. (4)

- 1) How did the Portuguese authorities try to disrupt the Satyagraha of August 1954?
- 2) How are Cantonment Boards inconsistent with democratic principles?
- 3) Why is it necessary to reserve seats for woman in Gram Panchayats?

Q 5 A. Under each statement three alternatives (A, B, C) are given. Select the most appropriate alternative and write the capital letters against the numericals. (2)

- 1) A system having a dual set of government is known as _____
 A. Unitary
 B. Federal
 C. Constitutional

- 2) The draft proposal of law is known as _____.
- A. Bill
 - B. Resolution
 - C. Ordinance
- 3) Supreme Court judges retire at the age of _____.
- A. 62 years
 - B. 65 years
 - C. 60 years
- 4) Judges of the Subordinate Court are appointed by the _____.
- A. President
 - B. Chief Justice
 - C. Governor

B. Answer the following questions in one sentence each. (2)

- 1) What is the composition of the Supreme Court?
- 2) Where is the branch of Bombay High Court situated in Goa?

C. Give two reasons for any one of the following. (2)

- 1) Rajya Sabha is a permanent house of the Parliament.
- 2) The Council of Ministers has an important role in the formation of foreign policy.

D. Answer the following in one sentence each. (4)

- 1) State the legislative powers of the President.
- 2) What are the functions of the speakers of the Lok Sabha?

-----THE END-----

BLUE PRINT

Q. No	Chap No	Names of the Units	Knowledge				Understanding				Application				Total Chap wise	Total Quest. wise
			O	VSA	SA	E	O	VSA	SA	E	O	VSA	SA	E		
	1.	American War of Independence								4(1)					4	
1	2.	French Revolution	1(2)		2(1)						(1)				3	10
	3.	Industrial Revolution	1(2)	2(2)											3	
	4.	Western Imperialism		2(2)						(1)					2	
	5.	World War I	1(2)							2(1)					3	10
2	6.	Russian Revolution	1(2)							2(1)					3	
	7.	Rise of Dictatorship in Europe								2(1)					2	
	8.	World War II		2(2)	(1)					2(1)					4	
3	10.	International Organization	1(2)		2(1)										3	10
	11.	World after world War II	1(2)							2(1)					3	
	9.	Emancipation of Asia and Africa		1(1)				1(2)							2	
		History of Goa						1(2)		2(1)					3	10
4		Political Science														
	4.	Urban Local Govt.		1(1)									2(1)		3	
	5.	Rural Local Govt.		2(2)									(1)		2	
	1.	Union Legislature	1(2)			(1)				2(1)					3	
5	2.	Union Executive				1(1)				(1)					4	10
	3.	Judiciary	1(2)	2(2)											3	
		Total		28						20					50	

DESIGN OF THE QUESTION PAPER 2008-09

Class: SSC

Time: 2 Hrs

Subject: SOCIAL SCIENCE I

Max. Marks: 50

The weightage of the distribution of marks over different dimensions of the question paper shall be as follows:

1) **Weightage to learning Outcomes**

Sr. No.	Learning Outcomes	Marks	Percentage of Marks
1)	Knowledge	28	56
2)	Understanding	20	40
3)	Application	02	04
4)	Skill	--	--
Total		50	100%

2) **Weightage to Content/ Subject Units**

Sr. No	Units	Marks	Sr. No	Units	Marks
1.	American War of Independence	3-4	11.	World after world War II	3-4
2.	French Revolution	3-4	12.	History of Goa	2-3
3.	Industrial Revolution	3-4	13.	Union Legislature	3-4
4.	Western Imperialism	2-3	14.	Union Executive	3-4
5.	World War I	2-3	15.	Judiciary	3-4
6.	Russian Revolution	2-3	16.	Urban Local Government	2-3
7.	Rise of Dictatorship in Europe	2-3	17.	Rural Local Government Panchayati Raj in goa	2-3
8.	World War II	3-4			
9.	Emancipation of Asia and Africa	2-3			
10.	International Organization	3-4			
				Total	50

3) Weightage to Forms of Questions

Sr. No.	Form of Questions	Marks for each Question	Number of Question	Total Marks
1.	Long answer Type (LA)	04	02	08
2.	Short Answer Type (SA-I)	02	05	10
3.	Short Answer Type (SA-II)	02	05	10
4.	Very Short Answer Type (VSA)	01	14	14
5.	Objective Answer Type	½	16	08
Total			42	50

The expected time for different types of questions would be as follows:

Sr. No.	Form of Question	Approx. time for each Question (minutes)
1.	Long answer Type (LA)	20
2.	Short Answer Type (SA-I)	15
3.	Short Answer Type (SA-II)	25
4.	Very Short Answer Type (VSA)	40
5.	Objective Answer Type	20

As the total time calculated on the basis of number of questions required to be answered and the length of their anticipated answers, it would, therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

4) Scheme of Options

(There will be no overall choice. However, there is an internal choice in 5 questions of 2 marks and 4 marks category in the Section A and one question of _____ marks and one question of _____ marks category in Section B)

5) Weightage to Difficult level of questions:

Sr. No.	Estimated difficulty level of questions	Percentage
1.	Easy	40
2.	Average	50
3.	Difficulty	10

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by the paper setter on the basis of general anticipation from the group as a whole taking the examination. This provision is only to make the paper balanced in its weightage, rather than to determine the pattern of making at any stage.

Instructions

Chapter no. 4 in history page no 27 and 28 up to the “they secured many trade concession for them selves”, Imperialism in China, Japan and Imperialism in Africa have been deleted.

Imperialism in India has only been included in the syllabus.

Chapter no. 5 of Civics has been deleted except first two paras on page 54. In its place Panchayat Raj in Goa is included.

Chapter no. 9 of history page nos. 83, 84, 85, 86 and up to “the process of decolonialism came to an end” has been deleted. Only Indian National movement has been included in the syllabus.

Note: In place of all these deleted topics “History of Goa” has been included. Please refer the changes made in the marking scheme and the weightage which are attached herewith.

WEIGHTAGE OF MARKS AND TERM-WISE DISTRIBUTION OF TOPICS

Sub: ENGLISH (F.L.)

CLASS: VIII

YEAR: 2008-09 Onwards

SECTION	TERM	NAME OF THE TOPIC	PERIODS ALLOTTED	MARKS	REMARKS
A (TEXT)	I	<u>PROSE</u> 1. The Best Christmas Present 2. The Tsunami 3. Glimpses of the Past 4. Bepin choudhury's Lapse of Memory 5. The summit within	24	18	As far as the allocation of periods is concerned, it is only suggestive. Depending on the class situation and needs, the subject teacher can use his/her discretion.
	I	<u>POETRY</u> 1. The Ant and the Cricket 2. Geography Lesson 3. Macavity – the Mystery cat 4. The Last Bargain 5. The School Boy	12	08	
	I	<u>SUPPLEMENTARY</u> 1. 2. 3. 4. 5.	12	06	

WEIGHTAGE OF MARKS AND TERM-WISE DISTRIBUTION OF TOPICS

Sub: ENGLISH (F.L.)

CLASS: VIII

YEAR: 2008-09 Onwards

SECTION	TERM	NAME OF THE TOPIC	PERIODS ALLOTTED	MARKS	REMARKS
A (TEXT)	II	<u>PROSE</u> 1. THIS IS JUDY'S FAWN 2. A VISIT TO CAMBRIDGE 3. A SHORT MONSOON DIARY 4. THE GREAT STONE FACE - I 5. THE GREAT STONE FACE - II	24	21	
	II	<u>POETRY</u> 1. THE DUCK AND THE KANGAROO 2. WHEN I SET OUT FOR LYONNESSE 3. ON THE GRASSHOPPER AND THE CRICKET	08	10	
	II	<u>SUPPLEMENTARY</u> 1. 2. 3. 4. 5.	12	09	

WEIGHTAGE OF MARKS AND TERM-WISE DISTRIBUTION OF TOPICS

Sub: ENGLISH (F.L.)

CLASS: VIII

YEAR: 2008-09 Onwards

SECTION	TERM	NAME OF THE TOPIC	PERIODS ALLOTTED	MARKS	REMARKS
B (READING)	II	Three unseen passages. Total number of words 500-600. This could include narrative, factual and discursive passages. Passage I Passage II Passage III	22	20	The language and the content matter should suit the level of class VIII students.
C (GRAMMAR)	II	1. CLAUSES (NOUN AND ADVERB) 2. ADJECTIVES (COMPARATIVE AND SUPERLATIVE FORM) 3. MODAL AUXILIARIES 4. WORD-ORDER IN SENTENCE TYPE	22	20	Grammar portion of Term I should be included as core-content.
D (WRITING)	II	1. VISUALS C (GRAPH) 2. MESSAGE 3. NOTICE 4. FORMAL LETTER	24	20	Writing skills portion of Term I to be appropriately included as core-content.

Weightage of marks and term-wise distribution of topics

MATHEMATICS CLASS VIII Year 2008 – 09

Chapter/ Lesson No.	Term	Name of the topic	Period Alloted	Mark
01	FIRST MID TERM TEST	Rational Numbers	13	06
06		Squares and square roots	16	08
03		Understanding quadrilaterals	17	10
04		Practical Geometry	12	06
		Total	58	30
02	FIRST TERM	Linear Equations in one variable	14	20
07		Cubes and cube roots	10	15
10		Visualising solid shapes	14	18
12		Exponents and power	08	07
		Core content (of First Mid Term)		
01	EXAM.	Rational Numbers		03
06		Squares and square roots		06
03		Understanding quadrilaterals		08
04		Practical Geometry		03
		Total	46	80
08	SECOND MID TERM TEST	Comparing quantities	14	09
09		Algebraic Expressions	12	08
11		Mensuration	13	10
16		Playing with Numbers	05	03
		Total	44	30

Weightage of marks and term-wise distribution of topics

MATHEMATICS

CLASS VIII

Year 2008 – 09

Chapter/ Lesson No.	Term	Name of the topic	Period Alloted	Mark
13	S E C O N D	Direct and Inverse Proportions	10	10
14		Factorisation	12	15
15		Introduction to Graphs	14	15
05		Data Handling	18	20
		<u>Core content (of Second Mid Term)</u>		
08	T E R M	Comparing Quantities		06
09		Algebraic Expressions		05
11		Mensuration		07
16		Playing with numbers		02
		<u>Core content (of First Term)</u>		
01	E X A M	Rational Numbers		05
03		Understanding quadrilaterals		05
02		Linear Equations in one variable		05
10		Visualising solid shapes		05
		Total	54	100

STD: VIII

SUB: Geography (Social Science II)

Table Showing Weightage to Chapters

	Chapters	Marks	Marks
1.	Resources	9	12
2.	Land, Soil Water, Vegetation, Wildlife	11	14
3.	Mineral and Power resources		14
			14
4.	Agriculture	10	14
5.	Industries	10	14
6.	Human resources		12
	Total	40	

Table Showing Weightage to Objectives (Learning Outcomes)

	Objectives	Marks	%
1.	Knowledge	14	34
2.	Understanding	15	40
3.	Application	8	20
4.	Skill	3	6
	Total	40	100

Table Showing Weightage Types of Question

	Types of questions	Marks	%
1.	Objective Q.	4	10
2.	Very Short Answer	8	20
3.	Short Answer	16	40
4.	Long Answer	12	30
	Total	40	100

✓

STD VIII FRENCH (Le Nouveau Pas à Pas)
WEIGHTAGE OF MARKS AND
TERM – WISE DISTRIBUTION OF TOPICS

TERM I

Section A (Texte)

30 marks

- Leçon 1** Connaissez – vous La France ?
- Les monuments
 - Salutations
- Leçon 2** Une Rencontre
- Les pays
 - Les nationalités
 - Les professions
- Leçon 3** La Famille
- Les membres de la famille
 - Les nombres
- Leçon 4** Chez Moi
- La maison
 - Les pièces
 - Les meubles
- Leçon 5** Dans la classe
- L'heure
 - Les jours de la semaine
 - Les mois de l'année
 - La date

Section B (Grammaire)

30 marks

1. Les verbes – être, avoir, aller, venir, apprendre, s'appeler et les verbes en 'ER'
2. Les articles défini et indéfini
3. Les pronoms tonique
4. La négation simple
5. Les adjectifs possessifs
6. Les adjectifs qualificatifs
7. Prépositions
8. Les questions - Qui est-ce ?
 - Qu'est-ce que c'est ?
 - Quel / Quelle ?
 - Combien de ?

Section C (Compréhension)**10 marks**

Donnez deux passages

1. Choisissez la bonne réponse.
2. Répondez aux questions.

Section D (Expression)**10 marks**

- Se présenter
- Présenter quelqu'un / Présenter ta famille
- Dialogue
- Observer l'image et répondez aux questions suivantes
- Questions generales

TERM II**Section A (Texte)****35 marks**

- Leçon 6 Les Saisons
- Les saisons en France et à Goa
 - Les couleurs
- Leçon 7 Dans la rue
- Les directions
 - Les nombres ordinaux
- Leçon 8 Les repas
- à table
 - les repas
 - quelques plats français
 - les boissons
- Leçon 9 Un beau week-end
- Les loisirs
- Leçon 10 Nos Fêtes
- Noël
 - Eid
 - Diwali

CORE – CONTENT - L'heure

- Les nombres
- Les jours de la semaine
- Les mois de l'année

Section B (Grammaire)**35 marks**

1. Conjugasion - au présent
 - à l'impératif
 - au futur proche
 2. Les verbes - en 'IR' - finir
 - commencer, prendre, manger, servir, boire, faire
- Les verbes pronominaux – se coucher, se lever, s'amuser

3. Prépositions - pour les saisons
 - pour les pays
 - pour les instruments, pour les jeux
4. Les articles partitifs
5. Les adjectifs démonstratifs
6. Les adjectifs possessifs
7. Pronoms indéfini 'on'

(CORE – CONTENT – Grammar portion of Term I should be included.)

Section C (Compréhension)

15 marks

Donnez deux passages

1. Choisissez la bonne réponse.
2. Répondez aux questions.

Section D (Expression)

15 marks

1. Paragraph
e.g Ma saison Favorite
2. Observez l'image et répondez aux questions suivantes
3. Les questions generales
4. Dialogue
