

GOA BOARD OF SECONDARY & HIGHER SECONDARY EDUCATION

(A Corporate Statutory Body Constituted by an Act of the State Legislature)

ALTO BETIM – GOA 403 521

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GBSHSE/ACAD/GRAD/ 2016

Date: 12th April 2016

CIRCULAR NO: 07

To,
The Heads of all recognized Secondary Schools
Under the jurisdiction of this Board.

Sub: Revised Pattern of Assessment/Grading for std IX with effect from the academic year 2016-17

Madam/Sir,

The revised pattern of tests and Examinations in respect of Theory and Year Round work for class IX as approved by the Board for implementation w.e.f. academic year 2016-17 is as follows;

NON PRACTICAL SUBJECTS

First Mid Term	Assignment	First Term	Second Mid Term	Project	Second Term
20	20	80	20	20	80

Each non-practical subject will have Mid–Term Test of 20 marks and First–Term examination of 80 marks along with Assignment of 20 marks in the First Term.

And Mid-Term Test of 20 marks, Second-Term examination of 80 marks along with Project of 20 marks in the Second Term.

PRACTICAL SUBJECT – (SCIENCE)

First Mid Term	Assignment	First Term Theory	First Term Practicals	Project	Second Mid Term	Second Term Theory	Second Term Practicals
20	20	65	15	20	20	65	15

Science subject will have Mid–Term Test of 20 marks and First–Term examination of 65 marks along with practical examination of 20 marks and assignment of 20 marks in the First Term. And Mid-Term Test of 20 marks, Second-Term Examination of 65 marks along with practical examination of 20 marks and practical based project of 20 marks in the Second Term.

1. Mid - term test will be of 1 hour duration. First –Term and Second–Term Exam will be of 2 ½ hours duration.
2. Core content of 20 percent from First Term shall be included in the Second – term examination.
3. Coverage of year’s portion to be 55 percent in the first term and 45 percent in the second term.
4. Project work in the second term will be allotted and evaluated group-wise. It should be activity based and promote teamwork. In case of languages, testing in orals should be used to enhance communication skills.

The following Nine-point scale for Absolute Grading shall be used in all subjects, both academic as well as School Assessment subjects

Table No. 1

S.N.	Percentage Range	Letter Grade	Grade Value	Description/Remarks
1.	91% to 100%	A	10	Outstanding
2.	81% to 90%	B	9	Excellent
3.	71% to 80%	C	8	Very Good
4.	61% to 70%	D	7	Good
5.	51% to 60%	E	6	Above Average
6.	41% to 50%	F	5	Average
7.	33% to 40%	G	4	Fair
8.	21% to 32%	H	3	Marginal
9.	Below 21%	I	2	Unsatisfactory

Grades are to be awarded separately for Theory and Year Round Assessment (YRA) components, and overall after adding theory and YRA components based on the percentage scored as shown in Table No.1 above.

To pass a subject, a student will have to secure any grade from A to G in that subject provided he/she secures minimum H grade separately in Theory and Year Round Assessment.

Theory : Mid term tests and First & Second/Final Terminal Examinations.

Year Round Work : Orals, Practicals, assignments/projects, year's work, Class response & note book. A student who secures 'I' grade either in Theory or Year Round Assessment separately in a subject will necessarily be awarded 'I' grade overall in that subject. A student for qualifying for next higher class will have to secure a grade from A to G grade in all six subjects.

A student failing to secure A to G grade in the School Assessment Subject/s will be given enough opportunity by the Head of the Institution to improve his/her grade in such subject/s, before the declaration of Final results.

A student is entitled for maximum fourteen condonation marks (out of 1440)for obtaining overall 'G' Grade in one or more subject/s after adding the Theory and YRA components.

A student declared as "Needs Improvement" and securing overall 'H' or 'I' grade in one or two subjects will be eligible to appear for supplementary examination in one/two subjects only, to be conducted not earlier than twenty days after declaration of final results and not later than one week of commencement of next academic year and for which the portion will be the whole year's portion. Student may be exempted from Theory or YRA component for which he/she has qualified. Such students shall be promoted to X only if they pass the supplementary examination.

A specimen of final report card for Std IX is shown in Annexure – I

The pattern of tests and examinations can be downloaded from the Goa Board website under Pattern of Tests and Examinations for IX and XI.

The contents of this circular are to be brought to the notice of all concerned, including the parents of candidates.

This circular supersedes all other circulars issued in this regard.

Sd/-

Shivakumar Jangam

(Secretary)

Copy forwarded with compliments to:

1. All Members of the Board.
2. The Director of Education, Porvorim
3. The Director of SCERT, Alto Betim
4. Asst. Director of Education North/South/Central Edu. Zone – Mapusa/Margao/Panaji
5. Heads of Sections of this Office

ANNEXURE I

Name of the School: _____

FINAL PROGRESS REPORT FOR THE ACADEMIC YEAR _____

Name of Student: _____

(beginning with surname)

Gen. Reg. No. _____ Class: _____ Div: _____ Roll No: _____

SN	SUBJECT	THEORY			YEAR ROUND ASSESSMENT/PRACTICALS			OVERALL		
		MAX MARKS	SCORED	GRADE	MAX MARKS	SCORED	GRADE	MAX MARKS	SCORED	GRADE
1	LANG I	200			40			240		
2	LANG II	200			40			240		
3	LANG III	200			40			240		
4	MATHEMATICS	200			40			240		
5	SCIENCE	170			70			240		
6	SOC. SCIENCE	200			40			240		
SCHOOL ASSESSEMENT SUB										
1	P.E.									
2	COMPUTER									
3										
4										

ATTENDANCE: Total number of working days: _____

Total number of instructional days: _____

Total number of days present: _____

REMARKS: QUALIFIES FOR CLASS X/ NEEDS IMPROVEMENT

Signature of Class Teacher _____

Signature of Head of School: _____

Seal of School

GRADING HELP SHEET

SN	GRADE	MARKS RANGE OUT OF					
		100	40	70	170	200	240
1	A	91 - 100	37 – 40	64 - 70	154 - 170	181 - 200	218 - 240
2	B	81 - 90	33 – 36	57 – 63	137 – 153	161 – 180	194 - 217
3	C	71 – 80	29 - 32	50 – 56	120 – 136	141 – 160	170 - 193
4	D	61 – 70	25 – 28	43 – 49	103 – 119	121 – 140	146 – 169
5	E	51 – 60	21 – 24	36 – 42	86 – 102	101 – 120	122 – 145
6	F	41 - 50	17 – 20	29 – 35	69 – 85	81 – 100	98 – 121
7	G	33 - 40	13 – 16	23 – 28	56 – 68	65 – 80	78 – 97
8	H	21 - 32	9 – 12	15 – 22	35 – 55	41 – 64	50 – 77
9	I	Below 21	0 – 8	0 – 14	0 – 34	0 – 40	0 - 49