

DESIGN OF THE QUESTION PAPER 2016-17

Time : 1 Hr

Subject :FRENCH Language II

Max. Marks:20

Class: XI

Time: 1 Hr

First Mid Term Test

The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to Learning Outcomes

S.No.	Learning Outcomes	Marks	Percentage of Marks
1.	Knowledge	06	30%
2.	Understanding	05	25%
3.	Application	06	30%
4.	Expression	03	15%
Total		20	100

2. Weightage to Content / Subject Units

S.No.	Units	Marks
1.	Prose & Poetry (Text)	06
2.	Grammar	06
3.	Comprehension	05
4.	Expression	03
	Portion:	

	Mid Term Test: Lessons 1&2, Poem 1.	
	Total	20

3. Weightage to Forms of Questions

S.No	Form of Questions	Marks for each question	Number of questions	Total Marks
1.	Long Answer Type (LA)	-	-	-
2.	Short Answer Type (SA-I)	2	5	10
3.	Short Answer Type (SA-II)	3	1	3
4.	Very Short Ans Type (VSA)	1	7	7
Total			13	20

The expected time for different types of question would be as follows:

S.No	Form of Questions	Approx. time for each Question (minutes)
1.	Long Answer Type (LA)	-
2.	Short Answer Type (SA-I)	$5 \text{ min} \times 5 = 25$
3.	Short Answer Type (SA-II)	$15 \text{ min} \times 1 = 15$
4.	Very Short Answer Type (VSA)	$2 \text{ min} \times 7 = 14$
Total		54 min

As the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers, it

would, therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

4. Scheme of Options

There will be no overall choice. However there is an internal choice as listed below:

Q. 1 A (1/2) 2 mk

Q. 2 A (1/2) 2 mk

Q 2 B (4/5) 1mk

Total marks for choice: $5/20 = 25\%$

1. Weightage to Difficulty level of questions:

S.No.	Estimated difficulty level of question	Percentage
1.	Easy	20%
2.	Average	60%
3.	Difficult	20%

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by the paper setter on the basis of general anticipation from the group as a whole taking the examination. This provision is only to make the paper balanced in its weightage, rather than to determine the pattern of marking at any stage.

2. Number of Main Questions:

There will be 04 main questions of varied marks each.

&*&*&*&*&

PATTERN MID TERM TEST FRENCH (LANGUAGE II)

XI Max. Marks: 20 Time: 1 Hr

Ques. No.	Question	Choice	Marks	Type
TEXTE Marks 6				
1. A.	Répondez en phrases complètes (environ 15-20 mots) à une des questions suivantes : Answer in French 15-20 words-Text based	1 / 2	1×2=2	SA-I
B.	Lisez la phrase suivante et répondez en phrases complètes aux questions qui la suivent Reference to Context – Textbased	-----	1×2=2	SA- I
C.	Lisez la phrase suivante et répondez en phrases complètes aux questions qui la suivent Reference to Context - Poembased	-----	1×2=2	SA-I
GRAMMAIRE Marks 6				
2. A.	Mettez les phrases suivantes à la voix active ou à la voix passive Change the voice (Active- Passive)	1 / 2	1×2=2	SA-I
B.	Faites selon les indications entre parenthèses Do as directed	4/ 5	1×4=4	VSA
COMPREHENSION Marks 5				
3. A.	En vous référant au passage, complétez les phrases suivantes Complete the foll. sentences withreference to the passage	-----	1×1=1	VSA
B.	Trouvez dans le passage le contraire / synonyme des mots suivants : Find in the passage the opposite/synonym	-----	1×2=2	VSA
C.	Répondez en phrases complètes à la question suivante : Answer in complete sentences	-----	1×2=2	SA-I
EXPRESSION Marks 3				
4.	Complétez le dialogue suivant : Complete the dialogue	-----	1×3=3	SA-II

NOTE : Q. 1 C Could be as given in the Pattern above or 'Répondez en phrases complètes (environ 15-20 mots)'.

Q. 3. C. Could be Synonyme/ Contraire/Expliquez en mots simples/ Faites une phrase avec l'expression suivante

Q. 4. Could be Dialogue or Picture Composition

:: 2 ::

However the choice given above is only for the Teacher while setting the Question Paper and **NOT** to be given to the students in the Question Paper.



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

ALTO BETIM – GOA 403 521

DESIGN OF THE QUESTION PAPER

Class: XI

Time: 2 ½ hrs

FIRST / SECOND TERM
2016-17

Subject: French Language II

Max. Marks: 80

The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to Learning Outcomes

S. No	Learning Outcomes	Marks	Percentage of Marks
1.	Knowledge	22	27.5%
2.	Understanding	20	25%
3.	Application	22	27.5%
4.	Skill	16	20%
	Total	80	100%

2. Weightage to Content / Subject Units

S. No.	Units	Marks
1.	Text (Prose & Poetry)	22
2.	Grammar	22
3.	Comprehension	20
4.	Expression	16
	Total	100

3. Weightage to Forms of Questions

S. No.	Form of Questions	Marks for each question	Number of questions	Total Marks
1.	Long Answer Type (LA)	4	4	16
2.	Short Answer Type (SA-I)	2	12	24
3.	Short Answer Type (SA-II)	3	2	6
4.	Very Short Answer Type (VSA)	1	34	34
	Total		52	80

The expected time for different types of question would be as follows:

S.No.	Form of Questions	Approx. time for each Question in mins (t)	Number of questions (n)	Approx. time for each form of Questions in mins (n x t)
1.	Long Answer Type (LA)	15	4	60
2.	Short Answer Type (SA-I)	3	12	36
3.	Short Answer Type (SA-II)	5	2	10
4.	Very Short Answer type (VSA)	1	34	34
Total				140 mins

As the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers, it would, therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

4. Scheme of Options

(There will be no overall choice. However, there is an internal choice as listed below):

Q. 1 C (1/2) 1mk Q.2.A (2/3) 2mk Q.3. A.(4/5) 1mk Q.4.A. (2/3) 2mk

Q. 1.D (1/2) 2mk Q.2.B.(1/2) 2mk Q.3.B. (3/4) 1mk Q.4.B. (2/3) 1mk

Q 1 E(1/2) 2mk Q.2.C (2/3) 3mk Q.3.D (2/3) 1mk Q.4.C (2/3) 1mk

Q.4.D (3/4) 1 mk

Q.7.B.(1/2) 4mk

Total marks for choice: $24/80 = 30\%$

5. Weightage to Difficulty level of questions:

S.No.	Estimated difficulty level of question	Percentage
1.	Easy	20%
2.	Average	60%
3.	Difficult	20%

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by the paper setter on the basis of general anticipation from the group as a whole taking the examination.

This provision is only to make the paper balanced in its weightage, rather than to determine the pattern of marking at any stage.

6. Number of Main Questions:

There will be 08 main questions of varied marks each.

&*&*&*&*&

Ques. No.	Question	Choice	Marks	Type
	SECTION A (TEXTE) Marks 22			
1. A.	Choisissez la bonne réponse et écrivez-la la MCQ (TEXT BASED)	-----	1×2=2	VSA
B.	Choisissez le(s) mot(s) qui explique(nt) le mieux le sens des mots donnés ci-dessous MCQ (VOCABULARY OF TEXT)	-----	1×2=2	VSA
C.	Donnez les mots du texte correspondant aux explications suivantes Give the words from the text for.....	2 / 3	1×2=2	VSA
D.	Lisez les phrases suivantes et répondez en phrases complètes aux questions qui les suivent Reference to Context – Textbased	1 / 2	2×1=2	SA-I
E.	Lisez les phrases suivantes et répondez en phrases complètes aux questions qui les suivent Reference to Context- Poembased	1 / 2	2×1=2	SA-I
2. A.	Répondez en phrases complètes (environ 15 -20 mots) aux questions suivantes Answer in French 15-20 words –Text based	2 / 3	2×2=4	SA-I
B.	Répondez en phrases complètes (environ 15-20mots) aux questions			

	suivantes Answer in French 15-20 words- Poem based	1 / 2	$2 \times 1 = 2$	SA-I
C.	Répondez en phrases complètes (environ 25-30 mots) aux questions suivantes Answer in French 25-30 words Text based	2 / 3	$3 \times 2 = 6$	SA-II
SECTION B (GRAMMAIRE) Marks 22				
3. A.	Mettez les verbes dans les phrases suivantes aux temps convenables et récrivez les phrases Conjugate verbs in suitable tense	4 / 5	$1 \times 4 = 4$	VSA
B.	Remplacez les tirets par des pronoms personnels convenables et récrivez les phrases Replace the underlined words with suitable Personal Pronouns	3 / 4	$1 \times 3 = 3$	VSA
C.	Remplacez les tirets par des prépositions convenables et récrivez les phrases. Fill in the blanks with suitable Prepositions		$1 \times 2 = 2$	VSA
D.	Remplacez les tirets par des adjectifs / pronoms démonstratifs convenables et récrivez les phrases Fill in the blanks with suitable Demonstrative Adjectives / Pronouns	2 / 3	$1 \times 2 = 2$	VSA
4. A.	Mettez les phrases suivantes à la voix active ou à la voix passive Change the voice (Active- Passive)	2 / 3	$2 \times 2 = 4$	SA-I

B.	Remplacez les tirets par des pronoms relatifs convenables Relative Pronouns	2/ 3	1×2=2	VSA
C.	Remplacez les tirets par des adjectifs / pronoms possessifs convenables et récrivez les phrases Fill in the blanks with suitable Possessive Adjectives / Pronouns	2/3	1×2=2	VSA
D.	Faites selon les indications entre parenthèses Do as directed	3 / 4	1×3=3	VSA
SECTION C (COMPREHENSION) Marks 20				
5. A.	En vous référant au passage, complétez les phrases suivantes Complete the foll. sentences with reference to the passage	-----	1×4=4	VSA
B.	Relevez dans le passage l'expression qui signifie Find the expression for....	-----	1×2=2	VSA
C.	Trouvez dans le passage le contraire du mot suivant Find the opposite of.....	-----	1×1=1	VSA
D.	Donnez la forme verbale du nom suivant Give the verb of the following noun	-----	1×1=1	VSA
E.	Expliquez en mots simples Explain in simple words	-----	1×1=1	VSA
F.	Composez une phrase avec l'expression Make a sentence with the expression...	-----	1×1=1	VSA

6.	Répondez en phrases complètes aux questions suivantes Answer in complete sentences	-----	2×5=10	SA-I
SECTION D (EXPRESSION) Marks 16				
7 .A.	Dialogue /Dialogue	-----	4×1=4	LA
B.	Carte Postale / Courriel Post card / Email	1 / 2	4×1=4	LA
8. A.	Décrivez l'image suivante Picture Composition	-----	4×1=4	LA
B.	Paragraphe / Ecrivez l'histoire à l'aide des éléments donnés Composition / Outline Story	1 / 2	4×1=4	LA

NOTE:

1. There will be no choice for any ONE of the following:
Q. 3C / 3D /4C.

2. For Q.4.D, the following topics may be included :
- Nom → Verbe / Verbe → Nom ; Nom → Adjectif etc.
 - Pronoms Personnels (not tested in Q.3.B.)
 - Négations (ne.... que / ne... jamais / ne..... plus / ne.....ni....ni....)
 - Contraires / Synonymes
 - Mettez au pluriel / féminin
 - Faites une phrase avec l'expression suivante.....
 - Adverbes
 - Mettez au négatif

3.For Q. 5. B to F, the following types of questions could also be framed: