

**English (Third Language)  
For Children with Special Needs  
English Syllabus for Std Xth (2014 onwards)**

Units

Topics to be included

Unit one with and Humour

- 1.1 Turn off the T.V
- 1.2 The Rats Feast
- 1.3 An Eye Opener

Unit Two: Birds and Animals

- 2.1 The Kingfisher
- 2.2 Sorrow of Sparrows
- 2.3 Leopard that strayed into school trapped

Unit four: Science And Technology

- 4.1 Whats Gravity
- 4.2 With ipad and Notebook around who needs a pen anymore
- 4.3 The Curious Robot

Unit five: Food And Health

- 5.1 Food and Health
- 5.2 Food as Health
- 5.3 Quick Fix Food

Unit Eight: India and Neighbours

- 8.1 Unexplored Beauty
- 8.2 Help me go home
- 8.3 To my Beloved Motherland, India

Units

Syllabus to be deleted

Unit Three: Sports and adventure

- 3.1 Relishing Excellence
- 3.2 Courage takes strange forms

### 3.3 Climb tell your dream comes true

#### Unit Six: Nature and Environment

6.1 Nehru's letter to children

6.2 Saving the environment

6.3 Mother Nature

#### Unit Seven: People and personalities

7.1 On Another's Sorrow

7.2 Speaking to Vir dhaval khade

7.3 Mai

#### Grammar

##### To be included

- 1) Requests
- 2) Joining pairs of sentences  
    With the given conjunction
- 3) Pronouns
- 4) Nouns
- 5) Adjectives
- 6) Preposition
- 7) Adverb
- 8) Subject & Predicate

##### To be deleted

- 1) Active & Passive Voice

##### To be included

##### Composition

- 1) Comprehension Passage
- 2) Letter Writing

##### To be deleted

- 1) Paragraph Writing

(New Pattern)

Model Question Paper            Std. X  
English (T.L)  
For Children with Special Needs

Total No. of Questions: 08

Maximum marks: 80

Time: 2 ½ hr.

- 
- Instructions: (i) Answer each question on a fresh page.  
(ii) Write the number of questions & sub questions clearly.  
(iii) All questions are compulsory.  
(iv) Figures to the right indicate full marks.
- 

Q1 A. Choose the correct alternatives given below and complete the following. (5)

- a) The sweets were actually eaten by \_\_\_\_\_.
- i) boys
  - ii) rats
  - iii) teacher
- b) What is the advantage of typing on a laptop? \_\_\_\_\_.
- i) Save time and money.
  - ii) Save energy and strength.
  - iii) Save paper and edit innumerable times.
- c) The word 'cereal' comes from the Goddess of \_\_\_\_\_.
- i) Greece.
  - ii) Rome.
  - iii) India.
- d) Which road connects South and North islands?
- i) Great Andaman Highway.
  - ii) Great Andaman mainland Road.
  - iii) Great Andaman Trunk Road.
- e) C C A means \_\_\_\_\_

- i) Co-Class activity
- ii) Co- Curricular Activity
- iii) Co - Centred Activity

B. Select words from the brackets given below and write your answers against the corresponding numbers. (5)

The World over, 1 have been vying to 2 tourists. And yet a 3 section of the 4 is convinced that 5 the tourists, the 6 is the decline in pristine 7 of the place. 8 Island in the 9 and balmy waters of 10 is one such place.

(calm, nature, more, nations, Andaman, huge, attract, intelligentsia, Parrot, corresponding, sea)

Q.2 Read the following sentences and rewrite them in the correct order as in the story. (10)

(a) They advised the king to regulate his diet exercise and take care of his health.

(b) This was followed by a long ride on his horse.

(c) The kings temperament also underwent a sea-change.

(d) Once the king started leading a sedentary life style and he stopped exercising.

e) The repeated advice he got from the physicians to eat less made him so angry that one day he announced a reward for anyone who could find an easy cure.

f) King Krishnadeva Raya would perform heavy exercises every morning.

g) He no longer went horse riding.

h) He regularly applied oil on his body and thereafter worked out till all the oil came out with the sweat.

i) The king overate and as a result grew fat and heavy.

j) Noticing this, the royal physicians cautioned the king against the ill effects of overeating and explained to him the risks posed by obesity.

Q3.A Answer the following questions in one line each. (6)

(Lesson: The Rats Feast)

(a) Where did the elderly gentleman board the train?

(Lesson: Sorrow of Sparrows)

(b) Who is responsible for disappearing of sparrows?

(Lesson: Leopard that strayed into school trapped)

(c) What do the strayed leopard feed on?

(Lesson: Quick Fix Food)

(d) Why are additives used in food?

(Lesson: Help me go home)

(e) How many volunteers were selected for the charity car wash Programme?

(Lesson: Unexplored Beauty)

(f) Where should you go to witness Parrot Island?

(Lesson: Quick Fix Food)

(g) Which part of body is likely to affect by overeating packaged food?

B. Answer the following in two sentences. (Any Two) 4

(Lesson: The Rats Feast)

(a) Why did the old man board in the boys compartment?

(Lesson: Help me go home)

(b) What did the search reveal?

(Lesson: Quick fix food)

(c) What habits help us to enjoy active life?

Q 4. A Match the words in column 'A' with their synonyms in column 'B' and rewrite.

Column 'A'

1) Scary

2) intelligentsia

3) strum

4) fatal

5) oozing

6) presumably

7) culprit

8) obesity

Column 'B'

- ate quickly

- extremely attractive

- Unpleasant or ugly

- Something that is probably true

- Person responsible for causing problem

- protected or guarded

- coming out with force

- educated and enlightened

- 9) devoured
- 10) escorted

Class of people  
- awake, review  
- undesirable  
- fatness

B. Match the opposites of the following words: (5)

- 1) happy - dry
- 2) wet - discourage
- 3) old - sell
- 4) true - ugly
- 5) buy - rich
- 6) beautiful - inside
- 7) outside - sad/unhappy
- 8) wild - tame
- 9) poor - false
- 10) encourage - dull  
- new

C. Use Suitable nouns that go with the following adjectives and rewrite.

One has been done for you.

bright future (3)

- 1) great
- 2) young
- 3) long

Q 5 A Answer the following questions in about 10 to 15 words each: (Any 6) (6)

(Poem: Turn off the TV)

a) Why does the narrator's mother get upset with him?

(Poem: The Kingfisher)

b) Which qualities of the kingfisher does the poet appreciate?

(Poem: What's Gravity)

c) What did Sir Isaac Newton find?

(Poem: Food And Health)

d) Who will enjoy your wealth if you eat heavily?

(Poem: To my beloved motherland, India)

e) When does the poet's soul fill with anguish?

(Poem: Turn off the T.V)

f) When does the boy switch on the T.V set?

g) What happens when we overeat? (Food and Health)

B. Answer in two lines (any 2) (4)

(Poem: Turn off the T.V)

a) What makes the room like a zoo?

(Poem: The kingfisher)

b) Where does the kingfisher stay?

(Poem: To my Beloved Motherland)

c) Why does the narrator feel proud?

### Section B

Q 6 Read the following passage, then answer the questions given below:

There lived a deer in a forest. One day she felt thirsty. She went to a river. The deer saw her reflection in the water. She said to herself, "My horns are very beautiful. But my legs are very thin and ugly. "The deer was proud of her horns but she was ashamed of her thin legs.

Just then a hunter came with his dogs. The deer ran for her life. She ran as fast as could. Soon she was out of danger. Thus her thin legs had saved her life. But suddenly her big horns got caught in a bush. The deer tried hard to free herself. But it was all in vain. Soon the dogs came there. They fell upon the deer and tore her to pieces.

QA. Choose the correct alternative and complete the following (4)

a) The deer was very proud of her \_\_\_\_\_

i) ability to run fast

ii) thin long legs

iii) beautiful horns

b) Her life was saved because \_\_\_\_\_

i) of her beautiful horns

ii) she hid in the forest

iii) of her thin legs

c) She lost her life because \_\_\_\_\_

- i) She could not run fast
- ii) the hunter shot her
- iii) her horns got caught in a bush.

d) Where did the deer go to quench her thirst?

- \_\_\_\_\_
- i) Pond
  - ii) river
  - iii) lake

B. Answer the following questions. (6)

- a) What did the deer see in the water?
- b) Why did the deer run for the life?
- c) Who tore the deer into pieces?

Q7. A Rewrite the following as requests. (2)

- a) Give me a glass of water
- b) Where is the post office?

B. Join the following pairs of sentences as directed and rewrite (2)

- a) Neeta was very excited. She could not talk.  
(Use: so, that)
- b) The woman carried the baby. The woman went home. (Use: and)

C. Identify and write the pronouns from the following sentences. (2)

- a) India is my country.
- b) What is the name of your village?

D. Do as directed. (4)

a) The boy is dancing. (Identify & write the nouns)

b) My mother is a kind woman.  
(Identify and write the adjective)



c) The ball is under the table.  
(Identify and write the preposition)

d) They go for a walk daily.  
(Identify and write the adverb)

Q8. A. Add suitable predicates to the given subjects. (2)

(a) The children \_\_\_\_\_

(b) My house \_\_\_\_\_

B. Attempt any one of the following. (5)

You are Vishal Naik staying in a residential school. Write a letter to your friend telling him about your hostel life.

Make use of the following points.

- What time your wake up in the morning.
- Morning Assembly.
- Food of the hostel.
- How is your room mate.
- Activities in your school.

**OR**

You are Rohan Marathe. You have lost your mobile. Write a letter to the Police Inspector. You may include the following points.

- Give the date and time you have lost your mobile.
- Where did you lose it?
- Details about the mobile
- Did you suspect any person?
- Request the inspector to find it out.

For Children with Special Needs

Expected Answer Key

English (T.L) Marks: 80

Std: Xth

Time: 2 ½ hrs.

---

Q1. A One mark for correct alternative. (5)

- a) boys
- b) Save paper and edit innumerable times
- c) Rome
- d) Great Trunk Road
- e) Co-Curricular Activity

B. Half mark for correct choice of words. No deduction for spelling error.

- 1. nations
- 2. attract
- 3. huge
- 4. intelligentsia
- 5. more
- 6. corresponding
- 7. nature
- 8. Parrot
- 9. Calm
- 10. Andaman

Q2. One mark for each correct answer (10)

- a) – 9
- b) – 3
- c) – 7
- d) – 4
- e) – 10
- f) – 1
- g) – 5
- h) – 2
- i) – 6
- j) – 8

One mark for correct answer (any 6) (6)

Q3. A a) An elderly gentleman boarded the train at Adkhola station.

b) The Shikara or the sparrow hawk is responsible for disappearing of sparrows

c) The strayed leopards feed on dogs and other livestock.

d) Additives are used in food to increase their shelf life.

e) Fifty student volunteers were selected for the charity car wash programme.

f) To witness the Parrot Island we should go to the Andaman Islands.

g) Our kidney is likely to get affected by overeating packaged food.

B. Two marks for each correct answers. One mark for correct idea. One (4)

Mark for correct grammar and spelling. Answers should not be exactly

Like those given below, but should contain these points.

a) The old man boarded in the boy's compartment because the whole train was packed and there was no room anywhere.

b) The search revealed that the ventilators were very expensive.

c) People must give a thought to their eating habits and return to the traditional habits of cooking food to enjoy active life.

Q4 A. Half mark for each correct answer (5)

1. Scary – unpleasant or ugly

2. intelligentsia – educated & enlightened class of people

3. Strum – awake, review

4. fatal – undesirable

5. oozing – coming out with force

6. presumably – Something that is probably true.

7. Culprit – person responsible for causing problem.

8. obesity – fatness

9. devoured – ate quickly

10. escorted – protected or guarded.

B. Half mark for each correct answer (5)

Give mark for correct opposite or the synonym of that opposite.

1. happy – unhappy/sad

2. wet – dry

3. old - new/young

4. true – false

5. buy – sell

6. beautiful – ugly

7. outside – inside

8. wild – tame

9. poor – rich

10. encourage – discourage

C. One mark for each correct answer. Give marks for the correct possibilities. (3)

No deduction for spelling error.

Great man

Young boy

Long answer

5. A One marks for each correct answer (Any six) (6)

a) The narrator's mother gets upset with him because she catches him watching T.V

b) The poet appreciates the quality of humility and lack of ambition in the kingfisher.

c) Sir Issac Newton found the law of gravity.

d) If we eat heavily doctors and gym- owners will enjoy our wealth.

e) The poet's soul is filled with anguish when he sees havoc done in the country.

f) The boy switches on the TV after he has done his home-work.

g) If we overeat, we grow horizontally.

B. Two marks for each correct answer. One mark for correct idea. One (4)

Mark for correct idea. One mark for correct grammar and spellings. Answers

Do not have to be exactly like those given below, but should contain these

points. (Any 2)

- a) While watching TV, the father munches chips and pretzels. The room is littered with crumbs and so looks like a zoo.
- b) The kingfisher stays on the branches of trees that weep. He also travels and lives in green parks.
- c) The narrator feels proud because he is a son of India and he was born there.

## Section B

Q6. A. One mark for each correct alternative. (4)

- a. i) thin long legs.
- b. ii) of her thin legs.
- c. iii) her horns got caught in a bush.
- d. iv) river.

B. Two marks for each correct answer. One mark for the content. One mark for the grammar. (6)

- a) The deer saw his reflection in the water.
- b) The hunter came with his dogs. So the deer ran for her life.
- c) The dogs tore the deer into pieces.

Q7. A. One mark for the grammatically correct answer. (2)

- a) Please give me a glass of water.
- b) Please tell me where the post office is.

B. a) Neeta was so excited that she could not talk. (2)  
b) The woman carried the baby and went home.

C a) my (2)  
b) your

D. a) boy (4)  
b) kind  
c) under  
d) daily

Q8 A. One mark for grammatically correct sentence. (2)

- a) The children are going to school.
- b) My house is near the post office.

B. Letter Writing (5)

Informal Letter

Address  $\frac{1}{2}$  mk

Date  $\frac{1}{2}$  mk

Salutation ½ mk

Body of the letter 3 mks

Ending ½ mk

Formal letter

Address, addresse – ½ mk

Date – ½ mk

Salutation – ½ mk

Body of the letter – 3 mks

Ending – ½ mk

**English (T.L)**  
**For Children with Special Needs**  
**Marking Scheme**

Section A

- Q1. A. One mark for correct choice of alternative. (6)
- B. Half mark for correct choice of word. (5)  
No deduction for spelling error.
- Q2. One mark for each correct answer. (10)
- Q3. A. One mark for correct answer (6)  
B. Two marks for each correct answer (4)  
One mark for correct idea.  
One mark for correct grammar and spellings.
- Q4. A. Give ½ mark for correct serial number or correct synonym. (5)  
B. half mark for correct opposite or the synonym of that opposite.  
C. One mark for each correct answer (3)  
Give marks for the correct possibilities  
No deduction for spelling error.
- Q5. A. One mark for correct answer. (6)  
B. Two marks for correct answer. (4)  
One mark for correct idea.  
One mark for correct grammar and spelling.

Section B

- Q6. A. One mark for each correct alternative. (4)  
B. One mark for correct answer. (6)



Q7. A. (2) B. (2), C. (2), D. (4) ----- Give marks for grammatically  
Correct Solution  
No deduction for spelling error.

Q8. A. Give one mark for grammatically correct sentence. (2)

B. Letter – Writing (5)

Informal Letter

Address  $\frac{1}{2}$  mk

Date  $\frac{1}{2}$  mk

Salutation  $\frac{1}{2}$  mk

Body of the letter 3 mks

Ending  $\frac{1}{2}$  mk

Formal letter

Address, addressee –  $\frac{1}{2}$  mk

Date –  $\frac{1}{2}$  mk

Salutation –  $\frac{1}{2}$  mk

Body of the letter – 3 mks

Ending –  $\frac{1}{2}$  mk

## GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

### Design of the Question Paper

English (T.L)                      Std. Xth

The weight age or the distribution of marks over different dimensions of the question paper shall be as follows:

#### 1. Weight age to learning outcomes

Sr.No	Learning Outcomes	Marks	%of marks
1	knowledge	43	43%
2	understanding	10	10%
3	Application	22	22%
4	Skill synthesis	5	5%
	Total	<u>80</u>	<u>80%</u>

#### 2. Weight age to content/subject units.

Sr. No	Units	Marks
1	Prose	30
2	Poem	10
3	Vocabulary	13
4	Reading	10
5	Writing	5
6	Grammar	12
		<u>80</u>

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

Alto-Betim – Goa 403521

3. Weight age to forms of questions

Sr. No	Form of Questions	Marks for each question	Number of question	Total marks
1	Long Answer Type (LA)	4+4+5	Q3B+5B+ 8B	13
2	Short Answer Type (SA –II) (0)	10+5+10+10+2+5	Q2+4A+4B+6+7+8A	42
3	Short Answer Type (SA –II)	6+6	3A+5B	12
4	Very Short Answer (VSA)	5+5+3	Q1A+Q1B+4+C	13
	Total	80	8	80

Blue Print  
English (T.L) (For Children with Special Needs)

3

Objectives	Knowledge		Understanding (Reading & Comprehension)			Application of vocabulary and grammar				Synthesis		Total marks
	O	VSA	SA	O	VSA	SA	O	VSA	SA	SA	LA	
Q1 unit A.1.1,4.2,5.2,8.1,8.2 B 8.1		1 (5) 5(1)										10
Q2 1.3						10(1)						10
Q3 A 1.2,2.2,2.3,5.3,8.1,8.2,5.3 B 1.2 5.3 8.2			1(6)								2(2)	6 4
Q4 A vocabulary (glossary) B C							5(1) 5(1) 3(1)					13
Q5 A 1.1,2.1,4.1,8.3,1.1,5.1,5.1 B 1.1,2.1,8.3			1(6)								2(2)	10
Q6 Comprehension passage						10(1)						10
Q7 A Grammar – nouns,pronouns,adjective, adverb B preposition, request, C Conjunction									1(10)			10
Q8 A Grammar –subject, predicate B Letter Writing									1(2)		1(5)	7
		10	12			20	13		12		13	80

- Marks =outside the bracket
- No. Of Q = Inside the bracket

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

Alto-Betim – Goa 403521

Std: Xth

Weight age to difficulty level of Questions

(For Children with Special Needs)

Sr. No	Estimated difficulty Level of Questions	Percentage
1	Easy	28%
2	Average	22%
3	Difficulty	30%

A Question may vary in difficulty level from individual to individual. As such the assessment in respect of each question will be made by the paper setter on the basis of general anticipation from the group as a whole taking the examination. The provision is only to make the paper balanced in its weight age, rather than to determine the pattern of marking at any stage.

The Expected time for different types of question would be as follows.

Form of Questions	Approx time for each question
1 Long answer Type (LA)	40
2 Short Answer Type (SA – I)	42
3 Short Answer Type (SA – II)	09
4 Very Short Answer Type (VSA)	41
5 Objective	18
	150 mins

GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION  
Alto-Betim – Goa 403521

MODALITIES FOR ASSIGNMENT/PROJECT FOR ENGLISH (T.L)

1. Suggested areas/Projects

- a. Importance of Fruits/Vegetables
- b. Importance of balanced diet
- c. A social Reformer
- d. Advantages/disadvantages of science & technology
- e. Indian Scientist
- f. Goan Sports Personalities

2. Criteria for selection of topics

- a. Relevance
- b. utility
- c. Learning Opportunity (Practical Knowledge)
- d. Economy (in terms of finance)

3. Criteria for evaluation

- a. Relevance
- b. utility
- c. Cohensiveness
- d. Presentation