

# ~~MID~~ TERM

## DESIGN OF QUESTION PAPER

CLASS: - IX  
TIME: - 1 hour

SUBJECT: - ENGLISH  
MAX. MARKS:- 20

The weightage or the distribution of marks over different dimension of the question paper shall be as follows.

1. Weightage to learning outcomes:

Sr. No.	Learning outcomes	Marks	Percentage of marks
1.	Knowledge	05	25%
2.	Understanding	06	30%
3.	Application	04	20%
4.	Skill	05	25%
Total			

2. Weightage to content/ subject units:

Sr. No.	Units	Marks
1.	SECTION A <del>Passage</del> Type I	<del>04</del> 04
2.	SECTION B <del>Prose</del>	<del>05</del> 05
3.	S Poetry	02
4.	' Supplementary	03
5.	SECTION C Grammar	04
6.	SECTION D Writing	03
7.		
Total		

3. Weightage to forms of questions:

Sr. No.	Form of Questions	Marks for each question	Number of questions	Total Marks
1.	Long Answer Type(LA)	02, 03	02	05
2.	Short Answer Type(SA-I)	01	04	08
3.	Short Answer Type(SA-II)	02	02	04
4.	Very Short Answer Type(VSA)	$\frac{1}{2} \times 4 = 1$	05	03
Total				

The expected time for different types of question would be as follows:

Sr.No.	Form of Questions	Approx. time for each question in mins.(t)	Number of questions (n)	Approx. time for each form of question in mins. (n×t)
1.	Long Answer Type(LA)	10	02	20
2.	Short Answer Type(SA-I)	05	04	20
3.	Short Answer Type(SA-II)	05	02	10
4.	Very Short Answer Type(VSA)	05	02	10
Total				

As the total time is calculated on the basis of number of questions required to be answered and the length of their anticipated answers, it would therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

4. Scheme of Option:

There will be no overall choice. However, there may be internal choice in sub questions of 3 marks category.

5. Weightage to difficulty level of questions:

Sr. No.	Estimated difficulty level of question	Marks	Percentage
1.	Easy	06	30
2.	Average	09	45
3.	Difficult	05	25
Total		20	100%

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by paper setter, on the basis of general anticipation from the group as a whole, taking the examination. This provision is only to make the paper balanced in weightage, rather than to determine the pattern of marking at any stage.

6. Number of main questions:

There will be 4 main questions; 2 questions of 10 mark each & 2 questions of 15 mark each.

2:2 | 2 | 16

## DESIGN OF QUESTION PAPER

CLASS: - IX  
TIME: - 2½ hrs

SUBJECT: - ENGLISH  
MAX. MARKS:- 80

The weightage or the distribution of marks over different dimension of the question paper shall be as follows.

1. Weightage to learning outcomes:

Sr. No.	Learning outcomes	Marks	Percentage of marks
1.	Knowledge	18	22%
2.	Understanding	30	38%
3.	Application	16	20%
4.	<del>Skill</del> Synthesis	16	20%
Total		80	100%

2. Weightage to content/ subject units:

Sr. No.	Units	Marks
1.	3 Passages Section A	16
2.	Text/Supplementary Section B	32
3.	Grammar Section C	16
4.	Writing Section D	16
5.		
6.		
7.		
Total		80

3. Weightage to forms of questions:

Sr. No.	Form of Questions	Marks for each question	Number of questions	Total Marks
1.	Long Answer Type(LA)	(3 × 4qs) (5 × 2qs)	06	22
2.	Short Answer Type(SA-I)	0	14	14
3.	Short Answer Type(SA-II)	(2 × 8q) 3 × 1	09	19
4.	Very Short Answer Type(VSA)	1 × 14q, 22 × ½	36	25
Total			65	80

The expected time for different types of question would be as follows:

Sr.No.	Form of Questions	Approx. time for each question in mins.(t)	Number of questions (n)	Approx. time for each form of question in mins. (n×t)
1.	Long Answer Type(LA)	10	06	60 min
2.	Short Answer Type(SA-I)	02	14	28 min
3.	Short Answer Type(SA-II)	2.8	09	26 min
4.	Very Short Answer Type(VSA)	01 min	36	36 min
Total			65	150 min

As the total time is calculated on the basis of number of questions required to be answered and the length of their anticipated answers, it would therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

4. Scheme of Option:

There will be no overall choice. However, there may be internal choice in sub questions of 3 marks category.

5. Weightage to difficulty level of questions:

Sr. No.	Estimated difficulty level of question	Marks	Percentage
1.	Easy	23	29%
2.	Average	41	51%
3.	Difficult	16	20%
Total		80	100%

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by paper setter, on the basis of general anticipation from the group as a whole, taking the examination. This provision is only to make the paper balanced in weightage, rather than to determine the pattern of marking at any stage.

6. Number of main questions:

There will be <sup>10</sup> main questions; ~~2 questions of 10 mark each & 2 questions of 15 mark each.~~

22/2/16

## Assignments

### FIRST TERM

- ❖ 15 marks for written matter..
- ❖ 5 marks for Viva.
- ❖ Suggestions – Topics should be based on the text.  
(Any one) - Essays
  - Biography
  - Creative writing - stories
    - Anecdotes (adventure etc)
    - Poems
  - Write a speech
  - Travelogue

The above topics are suggestive and should be based on text or supplementary.

Criteria for marking the Assignments should be as follows:

- 1) It should be of 250 – 300 words
- 2) Use of Idiomatic language / proverbs / quotes.
- 3) Creativity
- 4) Content relevant to the topic.
- 5) Coherence / Paragraphing)
- 6) Assignments should be handwritten.

Viva

Student should be able to discuss his/her assignment.

## Projects

1. A project should be a group presentation with visuals.
2. It can be a power point presentation/hand made charts picture visuals.
3. Students should be in groups of 4 to 6.
4. Each student will be marked individually.
5. There should be team work.
6. Topic taken should be appropriate for class IX. And should be decided by the teacher.

### Criteria

- Team work.
- Individual input.
- Presentation by every member of the group. Each child should speak for 2 minutes.
- Each child should present 1-2 slides maximum.
- Cohesion (linking) of entire presentation.
- Slide should have not more than 5 to 8 words, so as to discourage students from reading it during presentation

### Other group activities as projects could be:-

- 1) Role play
- 2) Street play
- 3) Demonstration of a text unit.

### Criteria

- Should be a 10 minutes presentation.
- Script of the presentation should be retained by the teacher. .
- Marks should be allotted to presentation, dialogue delivery, production writing of script/translation into English (if required). No marks should be cut for 'poor acting'.

## Distribution of Portion

### FIRST MID TERM SECTION A

#### 1) Passage Type I

- A. Vocabulary
- B. Alternatives} MCQ – Informal letter
  - Narrative
  - Descriptive.

### SECTION B

Text – Unit 1, 2  
Poems – 1, 2  
Supplementary Text 1, 2

### SECTION C

Grammar – Sequence of Tenses  
Transformation of sentences.

- 1) Active / Passive voice.
- 2) Degrees of Comparison.
- 3) Types of sentences.

### SECTION D

Writing  
Visuals to verbal

### FIRST TERM SECTION A

Comprehension Passages

Passage Type I Easy: Descriptive /Narrative (100-200 words)

Question Type: (refer to the model question paper)

- A Vocabulary– MCQs
- B. Alternatives – MCQs (based on ideas in the passage)

Passage Type II

Average Tree Diagram (as in the old pattern)

Passage Type III

Difficult: Poems (10-16 lines) – appropriate for Class IX. OR Argumentative / Persuasive / Expository Passage

Question Type: (refer to the model question paper)

- A – Idioms/ Phrases MCQs
- B- Complete the statements

## SECTION B (Text/Supplementary)

Unit Nos. – 1 to 6 (SECTION B)

Poems – 1 to 5 (following the prose text)

Supplementary text – 1 to 5

## SECTION C (Grammar)

1. Revision of grammar till VIII.
2. Sequence of tenses
3. Modals
4. Punctuation
5. Transformation.
  - i) Active/passive voice.
  - ii) Degrees of comparison
  - iii) Types of sentences  
(Assertive/imperative/negative/interrogatives/exclamatory/  
In spite of/although/too/so.. that/no sooner..Than/as soon as/not  
Only. But also)
  - iv) Question Tags
6. Reported speech.
7. Figures of speech;  
Alliteration/Repetition/simile/Metaphor/Personification. (tested in  
Sec A)

## SECTION D (Writing)

- 1) Visuals to Verbal – visual – (picture -Activity based) 3 mks  
Advertisement  
Pie Chart  
Bar graph  
Line graph
- 2) Notice –writing.
- 3) Message –writing
- 4) Report –writing
- 5) Letters  
(Formal and informal)
6. Essay



## SECOND MID TERM

### SECTION A

1. Tree Diagram

### SECTION B

- Text – Units 7, 8  
Poems 6, 8  
Supplementary – 6, 7

### SECTION C

1. Nominalization
2. Clauses (Relatives, conditionals)
3. Reported speech

### SECTION D

1. Notice/message/diary/Report writing
2. Formal letters

## SECOND TERM

### SECTION A

Comprehension Passages

Passage Type I Easy: Descriptive /Narrative (100-200 words)

Question Type: (refer to the model question paper)

- A. Vocabulary– MCQs
- B. Alternatives – MCQs (based on ideas in the passage)

Passage Type II

Average Tree Diagram (as in the old pattern)

Passage Type III

Difficult: Poems (10-16 lines) – appropriate for Class IX. OR. Argumentative / Persuasive / Expository Passage

Question Type: (refer to the model question paper)

A – Idioms/ Phrases MCQs

B- Complete the statements

## **SECTION B**

Text – Units 7-10

Poems 6-10

Supplementary 6 – 10

## **SECTION C**

1. All of first term Topics Core content.
2. Kinds of Sentences (simple, compound, complex)
3. Clauses – conditionals / Relative
4. Normalization – combination of sentences, use \of infinitives. Participles etc.
5. Reported speech.

## **SECTION D**

Visual to verbal – Visual - picture (activity base) 3 marks

Advertisement

Pie Chart

Bar graph

Line graph

Notice writing

Message writing

Report writing

Letters – formal and Informal

Essay

NB: Kindly refer to Blue print to understand learning Outcomes tested for the Exams.

# Goa Board of Secondary & Higher Secondary Education, Alto, Betim-Goa

**BLUE - PRINT** ~~S.S.C. / H.S.S.C.~~ Examination  
 STD IX  
 FIRST & SECOND TERM

Maximum Marks :- 80

Duration 2 1/2 hours

Subject: ENGLISH FL

Objective Content Area	KNOWLEDGE			UNDERSTANDING			APPLICATION			SYNTHESIS			DIFFICULTY			Total
	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	E	A	D	
1.A PASSAGE TYPE I					(1) <sup>2</sup>								✓			2
1.B					(1) <sup>4</sup>								✓			4
2.A PASSAGE TYPE II					(1) <sup>10</sup>									✓		5
3.A PASSAGE TYPE III					(1) <sup>2</sup>								✓			2
3.B					(1) <sup>3</sup>									✓		3
Text/Suppl																
4.A					(1) <sup>4</sup>								✓			4
4.B					(2) <sup>4</sup>									✓		8
4.C					(2) <sup>2</sup>									✓		4
4.D					(1) <sup>2</sup>								✓			2

**Note :** Figures outside the brackets indicate the number of questions and figure within the brackets indicate marks.

# Goa Board of Secondary & Higher Secondary Education, Alto, Betim-Goa

## BLUE - PRINT S.S.C. / H.S.S.C Examination

Duration \_\_\_\_\_ hours

Maximum Marks :-

Subject: \_\_\_\_\_

Objective Content Area	KNOWLEDGE			UNDERSTANDING			APPLICATION			SYNTHESIS			DIFFICULTY LEVEL			To
	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	VSA	SAI	SAII	LA	E	A	D	
Poetry 5A	(1) <sup>4</sup>												✓			4
5B				(2) <sup>2</sup>										✓		4
SUPPLEMENTARY 6				(3) <sup>2</sup>										✓		6
GRAMMAR-																
PARTS OF SPEECH 7A					(1) <sup>2</sup>								✓			3
MODALS 7B							(1) <sup>3</sup>							✓		3
TRANSFORMATION SYNTHESIS 7C							(1) <sup>4</sup>							✓		4
REPORTED SPEECH 7D								(3) <sup>1</sup>							✓	3
TENSES 7E					(1) <sup>2</sup>								✓			3

**Note :** Figures outside the brackets indicate the number of questions and figure within the brackets indicate marks.

